# Description: Description: GPRC_WORDMARK_rgb.jpg

**DEPARTMENT OF SCIENCE**

**COURSE OUTLINE – WINTER 2019
CH1010 (A3): Introductory University Chemistry I – 3(3-1-3)**

**105 Hours over 15 weeks**

|  |  |  |  |
| --- | --- | --- | --- |
| **INSTRUCTORS:**  | Melissa Gajewski | **PHONE:** | 780 539 2985 |
|  |  |  |  |
| **OFFICE:** | J210 | **E-MAIL:** | mgajewski@gprc.ab.ca |

## **OFFICE HOURS:**  Appointment or walk-in as needed

## **CALENDAR DESCRIPTION:**  Lectures include stoichiometry, atomic structure and bonding, states of matter and intermolecular forces, chemistry of the elements.

## **PREREQUISITE(S)/COREQUISITE:** Chemistry 30 or equivalent

## **REQUIRED TEXT/RESOURCE MATERIALS:** Recommended textbook is Chemistry by OpenStax College. This is an Open Educational Resource available at no charge; the required Lab manual is Introductory University Chemistry I (Chem 101 and 103), published by the University of Alberta, 2018/2019 edition, available for purchase at the GPRC Bookstore.

## **DELIVERY MODE(S):** Lecture style presentation of material followed by practice problems/discussion in seminar. Laboratory provides hands-on experience.

**COURSE OBJECTIVES:** This course enables students to strengthen their understanding of chemistry through the study of the structure, bonding, and reactivity of chemical substances. Students will further develop their problem-solving and critical thinking skills as they investigate chemical processes, and will refine their ability to communicate scientific information. Emphasis will be placed on understanding of basic principles and the ability to apply these principles to solve problems.

## **LEARNING OUTCOMES:** Students will use the introduction to quantum mechanics to describe the Hydrogen atom. They will extend this knowledge to a multi-electron atom, followed by predicting trends in atomic properties as related to atomic position on the periodic table. Students will identify valence electrons, and examine their role in ionic, covalent, and polar covalent bonding. Valence electron role in the 3-D shape of molecules will be explored, and students will be able to predict molecular properties such as melting and boiling point trends, polarity, and viscosity. Students will interpret intermolecular forces for a variety of molecules, and link these forces to the solid, liquid, and vapor states. Students will observe and describe trends in main group element chemistry throughout the course.

**TRANSFERABILITY: CH1010** transfers to **UA, UC, UL, AU, AF, CU, GMU, KUC.**

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities**. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## **EVALUATIONS:** October Midterm 15%

 November Midterm 20%

 Quizzes/Assignments 5%

 Lab Reports 12%

 Lab Exam 10%

 Final Exam 38%

**GRADING CRITERIA:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Alpha Grade** | **4-point Equivalent** | **Percentage Guidelines** |  | **Alpha Grade** | **4-point Equivalent** | **Percentage Guidelines** |
| A+ | 4.0 | 90-100 |  | C+ | 2.3 | 67-69 |
| A | 4.0 | 85-89 |  | C | 2.0 | 63-66 |
| A- | 3.7 | 80-84 |  | C- | 1.7 | 60-62 |
| B+ | 3.3 | 77-79 |  | D+ | 1.3 | 55-59 |
| B | 3.0 | 73-76 |  | D | 1.0 | 50-54 |
| B- | 2.7 | 70-72 |  | F | 0.0 | 00-49 |

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

Matter and Stoichiometry (Chapters 1, 2, 3, 4; Pages 9 – 229) *2 – 3 lectures*

 Units, dimensional analysis

 Periodic table

 Naming simple compounds

 The mole

 Empirical and molecular formula of a compound

 Calculations involving a limiting reagent

 Aqueous solutions and molarity

 Precipitation, acid/base, redox reactions

Atomic Structure (Chapters 2 and 6; Pages 72 – 82 and Pages 281 – 344) *6 – 8 lectures*

 Introduction to Atomic Structure

 Electromagnetic radiation

 Atomic spectra and the Bohr model

 Quantum mechanics and the atom

 Orbital shapes and energies

 Many-electron atoms

 Building of the periodic table

 Trends in atomic properties

Chemical Bonding (Chapters 7 and 8; Pages 345 – 458) *6 – 8 lectures*

 Types of chemical bonds and electronegativity

 Ionic bonding

 Lattice energy

 Covalent bonding

 Bond energies and chemical reactions

 Lewis structures; octet rule; resonance, formal charge, exceptions

 VSEPR theory and molecular shape

 Hybridization

 Molecular orbital theory

States of Matter (Chapters 9 and 10; Pages 459 – 524 and Pages 525 – 602) *4 – 6 lectures*

 Intermolecular forces

 Gases

 Liquids, solutions

 Solids

 Changes of state, phase diagrams

Chemistry of the Main Group Elements (Chapter 18; Pages 987 – 1076) *1 – 2 lectures*

 Periodicity

 Properties of Representative Metals

 Properties of the Metalloids

 Properties of the Nonmetals

**STUDENT RESPONSIBILITIES:**

## A student must pass the laboratory portion to receive a passing grade in this course. A “repeat” final exam is not available in this course.

Assignments will be electronically distributed on a roughly weekly basis. Complete solutions will be available a short while later. Solutions to quizzes will be posted a few days after the quiz is completed.

Attendance to all lectures and seminars is strongly recommended. Laboratory attendance to each specific experiment is compulsory. A doctor’s medical note is required for all excused absences.

Students must maintain an overall average of 50% or better to pass this course. You are encouraged to participate in class discussions and ask questions. Help is available outside the classroom on an “as needed” basis.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/>or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

\*\*Note: all Academic and Administrative policies are available on the same page.