

GRANDE PRAIRIE REGIONAL COLLEGE  
ACADEMIC UPGRADING DEPARTMENT

SEP. 18 2001

CHEMISTRY 0120  
COURSE OUTLINE

INSTRUCTOR: NANCY FRASER

PHONE NUMBER: 539-2980

OFFICE: J- 216

**COURSE GOALS:** This course is designed to provide the student with an understanding of the following chemical concepts: Bonding, Chemical Equations, Stoichiometry, Solutions, and Organic Chemistry.

**TEXT BOOK:** Chemistry: A Study of Matter, by Dorin, Demmin, Gabel, 4<sup>th</sup> edition, 1992.

**EVALUATION:** Regular attendance is expected of all students, and is crucial to passing the course. Students who miss classes will soon find themselves falling behind and failing. Lateness will not be tolerated as it interrupts the instructor and fellow classmates.  
**Laboratory attendance to each specific experiment is compulsory; a passing grade in the laboratory component is required to pass the course.** There are NO 'makeup' labs in this course.

Lab reports must be submitted on the required date and at the required time. Late reports will **NOT** be marked.

Penalties for late assignments are as follows:

1 day late – 20%, 1 days late – 50%, 3 days late – 0%

**Marking Scheme:**

Lab Reports:	15%
Assignments:	15%
Tests:	15%
Midterm:	15%
Final Exam:	<u>40%</u>
Total	100%

**Unit I            REVIEW**

	Pages
a.    Metric review	16 – 24
b.    Significant Figures	26 – 56
c.    Definition of : chemistry, matter, density, states of matter, classification of matter, properties of matter	63 – 79
d.    Elements and their symbols.	
e.    Nomenclature*	147 – 166

**\* Nomenclature is one of the most important topics that you will learn at the secondary level. It will NOT be review at the post secondary level. If you are having trouble with this topic get help IMMEDIATELY!!! See me!**

**Unit II:            ATOMIC STRUCTURE (Chapter 6 & pages 77 – 79)**

(Some old stuff and a lot of new stuff)

(There will be some copies of Basic chemistry in the Learning Center and on reserve in the library)

On completing this section, you should be able to:

- a.    Define the subatomic particles - electrons, protons and neutrons - and give their relative masses and charges.
- b.    Describe Daltons Atomic Theory and explain how it has been modernized.
- c.    Describe Thomson's model of the atom and its shortcomings.
- d.    Describe Rutherford model of the atom and explain how it was improved by Bohr.
- e.    Express the relation between protons, neutrons, atomic number and mass number.
- f.    Explain isotopes and average atomic masses.
- g.    Solve problems involving the per cents of various isotopes of an element and its atomic mass.
- h.    Define principal energy levels and give their maximum capacity to hold electrons.
- i.    Distribute electrons in principal energy levels.
- j.    Define orbitals and explain different types of orbitals.
- k.    Distribute electrons in various orbitals.
- l.    Understand the basics of emission and absorption spectroscopy.
- m.    Be able to explain the importance of spectroscopy in identifying substances.

**Unit III      CHEMICAL BONDING (Chapter 15)**

On completing this section, you should be able to:

- a. Write Lewis dot structures for elements if their atomic numbers are given.
- b. Define chemical bond and valence electrons.
- c. Explain ionic and covalent bonds giving examples of each.
- d. Predict the nature of bond(s) between two elements from their Lewis dot structures or atomic numbers.
- e. Explain double and triple bonds.
- f. Discuss the nature of bonding between elements of common compounds and ions.
- g. Discuss the shapes of molecules based on VSEPR theory.
- h. Explain electronegativity and the polarity of molecules.
- i. Explain hydrogen bonding, metallic bonding, and intermolecular forces.

**Unit IV      PERIODIC TABLE (Chapter 14)**

On completing this section, you should be able to:

- a. State the modern periodic law.
- b. Explain groups and periods.
- c. Relate the electronic configuration of elements to groups and periods.
- d. Locate the various groups of elements on the periodic table.
- e. Describe the characteristics of representative and transition elements.
- f. Discuss in detail the periodic trends, such as atomic size, metallic character, ionization energy and electronegativity.

**Unit V      PHASES OF MATTER (CHAPTER 11)**

On completing this section, you should be able to:

- a. Define boiling point, evaporation, and condensation
- b. Compare and explain the characteristic properties of gases, liquids, and solids using the kinetic molecular theory.
- c. Relate vapour pressure to boiling point.
- d. Explain how bonding types and molecular mass can affect boiling points and vapour pressure.
- e. Account for the unusual behavior of water.

**Unit VI SOLUTIONS (Chapter 16)**

On completing this section, you should be able to:

- a. Define solute, solvent and solution.
- b. Discuss different types of solutions, such as gas, liquid, or solid solutions.
- c. Define solubility and describe various factors that affect solubility.
- d. Define saturated, unsaturated and supersaturated solutions.
- e. Define concentration of solutions and give the units of molarity.
- f. Work out problems involving moles, volumes and molarity.
- \* The math part of this chapter will be covered in the next section.

**Unit VI STOICHIOMETRY (Chapter 8, 10, 16)**

On completing this section, you should be able to:

- a. Define formula(s) and molecular masses.
- b. Define the mole and the Avogadro's number.
- c. Convert masses of a substance in g into moles and vice-versa.
- d. Determine the percentage composition of a compound if its formula is known.
- e. Determine the empirical and the molecular formulas of compounds if their percentage compositions are known.
- f. Define chemical equation.
- g. Write chemical equations for simple reactions.
- h. Balance a given chemical equation.
- i. Interpret a chemical equation in terms of the moles of various reactants and the products.
- j. Given the balanced equation for a reaction and the number of moles of one of the reactants or a product, be able to calculate the number of moles of all other species.
- k. Given the mass of one of the reactants and the products, be able to calculate the masses or the moles of all the other species.
- l. Perform calculations based on masses, volumes of gases or molarities of solutions.

**Unit VII ORGANIC CHEMISTRY (Chapter 24)**

On completing this section, you should be able to:

- a. Define organic compounds and organic chemistry.
- b. Name the first ten alkanes using IUPAC System. Write the general formula of alkanes.
- c. Explain structural formula and isomerism.
- d. Name the first ten alkenes and alkynes and write their general formulas.
- e. Define functional groups. Identify the functional groups of halides, alcohols, aldehydes, ketones, amines and carboxylic acids.
- f. Write structural formula(s) for a compound with given molecular formula.

**Unit VIII Biochemistry (Chapter 25) (As time permits)**

On completing this section, you should understand (at a basic level):

- a. Carbohydrates
- b. Lipids
- c. Proteins
- d. Biochemical reactions and enzymes
- e. Nucleic acids