

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Winter 2023

CD 2380 (EC): Guiding Children's Behaviour II – 2 (2-0-0) 30 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Tanya Ray

OFFICE: H209

PHONE: (780) 539-2786

OFFICE HOURS: email/set up appointment
by phone or zoom

EMAIL: tray@nwpolytech.ca

CALENDAR DESCRIPTION: This course builds on CD1370 (Guiding Children's Behaviour I) and provides an in-depth exploration of factors that influence children's behaviour, as well as guidance strategies practitioners can use to build children's social competence. Emphasis is placed on the importance of the adult-child relationship as the foundation for children's social, emotional and moral development. This course also offers strategies for coping with challenging behaviours, such as bullying and for working collaboratively with parents to resolve behavioural issues.

PREREQUISITE(S)/COREQUISITE: Successful completion of all first-year courses or by consent of department.

REQUIRED TEXT/RESOURCE MATERIALS:

Kaiser, B., & Sklar Rasminsky, J. (2017). Challenging Behavior in young children: Understanding, preventing and responding effectively (4th ed.). Boston, MA: Pearson.

DELIVERY MODE(S): Online, September 1 - December 16, 2022

COURSE OBJECTIVES:

This course:

- provides an in-depth look at factors that influence children’s behavior.
- provides students with practical positive guidance and discipline strategies
- looks at factors that influence children’s emotional, social and moral development
- looks at the value and importance of strong healthy relationships and the role these relationships play in building a solid social and emotional foundation for children.
- provides strategies for dealing with challenging behaviours such as bullying and aggression.

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain how positive adult-child relationships provide the foundation for children’s social, emotional, and moral development.
- Explain how a child’s self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children’s developing self-identity and self-esteem.
- Explain the relationship between emotional development and behavior.
- Identify developmentally appropriate guidance strategies that support and foster children’s emotional development.
- Explain the relationship between social development and behavior.
- Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children’s behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues

LEARNING OUTCOMES: As a result of this course learners will effectively:

- Explain how guidance, discipline, and punishment differ.
- Explain how development influences behavior.
- Identify environmental factors that can influence children’s behavior.
- Outline strategies practitioners can use to create positive interpersonal environments.
- Identify positive and respectful communication practices and attitudes in guiding children’s behavior.
- Discuss developmentally appropriate, positive prevention strategies when guiding children’s behavior

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Your final grade for this course will be based on:

Learning Activities – 40% of the final grade.

Assignments – 60% of the final grade

GRADING CRITERIA: A minimum grade of C- is required to pass this course. Northwestern Polytechnic uses the ALPHA grading system as described in the table below:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Unit & Dates	Learning Activities Due Date	Assignment Due Date	Discussion Board Due Date
Unit 1 Weeks 1-3 January 4 – January 22	January 15	January 22	January 15
Unit 2 Weeks 4-5 January 22 – February 12	February 5	February 12	February 5
Unit 3 Weeks 6-8 February 12 – March 5	February 26	No Assignment	February 26
Unit 4 Weeks 9-11 March 5 – March 19	March 19	No Assignment	March 19
Unit 5 Weeks 12-end March 19 – April 16	April 9	April 16	April 9

*all work is due by 11:59 p.m. on the dates indicated above

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

Each unit contains:

- *An overview* which introduces you to the unit and outlines the learning objectives.
- *Course notes* which include background information about the specific topics. Along with the information in your text, course notes are the “meat” of the unit and set the stage for your other readings and activities.
- ***Discussion Forum:*** There will be a question posted to discuss during each Unit (for a total of 5 questions). As a minimum, you are expected to make one substantial posting with a thoughtful and substantial response to the question, to make one response to a posting that someone else has done (and your response needs to have thoughtful content - - not just a statement of agreement), and you need to read all of the postings. The system allows me to track your access to various postings as well as to read what you write. These posts can be considered as “thinking papers.” The goal is for you to integrate the knowledge from the course to your practice and reflect on the effectiveness of your learning. There will be rigid due dates for your posts.

The Discussion Forums are worth 20% of your final grade for this course. For a complete rubric please see the discussion board and learning activity rubric in the welcome module.

- *Learning Activities.* Each unit has special tasks for you to complete. These learning activities are to be submitted to your instructor for feedback and marking. They allow your instructor to monitor your learning throughout the course and to provide you with helpful feedback. Each learning activity will be looked at by your instructor. However, only one per unit will be graded with feedback. ALL ACTIVITIES MUST BE COMPLETED TO PASS THE COURSE.

Learning activities are worth 20% of your final grade for this course.

Criteria for Grading Learning Activities

Each learning activity will be graded out of 10 marks. The grading will be based on the following criteria:

- The thoroughness and clarity of your completed work.
- The depth of understanding you have demonstrated regarding the topic.
- The academic quality of your work (spelling, grammar, sentence structure, presentation etc.).

For a complete rubric please see the discussion board and learning activity rubric in the welcome module.

- *Readings.* Each unit has readings from your text that you are to complete. Some units have additional on-line readings that you will complete.
- *References.* Each unit has a list of references to show you where course information was obtained. Some units also include *further reading* recommendations on specific topics. To learn about any topic in more depth, locate the article, book, or web-site cited in the list of references.
- **Assignments:** these are an important part of your learning. Each unit assignment **must** be completed and submitted to your instructor for feedback and marking. **All course assignments must be completed in order to receive a course mark.**

Your instructor has set specific deadlines for each of the assignments in this course. Late assignments will be penalized by a deduction of 2% per day up to a maximum of ten days.

It is strongly recommended that you **keep copies of each assignment before submitting them to your instructor.** Save a copy on your computer or Google drive. **60% of your final grade for the course is based on the quality of work shown in your assignments.**

For a complete assignment rubric please see the appropriate unit assignment folder.