



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2021

CD 2380 A2 Guiding Children's Behaviour II – 2 (4-0-0) 30 HOURS FOR 8 WEEKS

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Tanya Ray
OFFICE: H209

PHONE: 780-539-2786
E-MAIL: tray@gprc.ab.ca

OFFICE HOURS: Monday/Wednesday 10:00-11:00. Feel free to drop by during the day, if I am unavailable please make an appointment.

LOCATION/ TIME:

E302 Monday/Wednesday 1:00 – 2:50pm

CALENDAR DESCRIPTION: This course builds on CD1370 (Guiding Children's Behaviour I) and provides an in-depth exploration of factors that influence children's behaviour, as well as guidance strategies practitioners can use to build children's social competence. Emphasis is placed on the importance of the adult-child relationship as the foundation for children's social, emotional and moral development. This course also offers strategies for coping with challenging behaviours, such as bullying and for working collaboratively with parents to resolve behavioural issues.

PREREQUISITE(S)/COREQUISITE: Successful completion of all first year courses or by consent of department.

REQUIRED TEXT/RESOURCE MATERIALS:

Marion, Marian. (2019) Guidance of Young Children 10th Edition, New Jersey, Pearson Education, Inc.

DELIVERY MODE(S): High flex – This type of course gives students the option of attending sessions in the classroom, participating online, or doing both. Please note that some course components require onsite attendance. (exams, group projects/presentations, activities)

Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES:

This course:

- provides an in-depth look at factors that influence children's behavior.
- provides students with practical positive guidance and discipline strategies
- looks at factors that influence children's emotional, social and moral development
- looks at the value and importance of strong healthy relationships and the role these relationships play in building a solid social and emotional foundation for children.
- provides strategies for dealing with challenging behaviours such as bullying and aggression.

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain how positive adult-child relationships provide the foundation for children's social, emotional, and moral development.
- Explain how a child's self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children's developing self-identity and self-esteem.
- Explain the relationship between emotional development and behavior.
- Identify developmentally appropriate guidance strategies that support and foster children's emotional development.
- Explain the relationship between social development and behavior.
- Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children's behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

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|---|-----|
| Quiz 1 | 20% |
| Quiz 2 | 20% |
| Major Assignment | 30% |
| Mini Assignments (due dates will be discussed in class) | 20% |
| Attendance/Participation | 10% |

Assignment details will be discussed in class and provided on MyClass.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

- Assignment details and specific instructions will be discussed in class and provided on myClass.
- Assignments must be submitted in the dropbox on myClass by midnight on the due date.
- Any extensions must be discussed with the instructor ahead of time and are dealt with on an individual basis.
- All assignments must be completed in order to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system as described in the table below:

| Alpha Grade | 4-point Equivalent | Percentage Guidelines | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|-------------|--------------------|-----------------------|-------------|--------------------|-----------------------|
| A+ | 4.0 | 90-100 | C+ | 2.3 | 67-69 |
| A | 4.0 | 85-89 | C | 2.0 | 63-66 |
| A- | 3.7 | 80-84 | C- | 1.7 | 60-62 |
| B+ | 3.3 | 77-79 | F | 0.0 | 0-59 |
| B | 3.0 | 73-76 | | | |
| B- | 2.7 | 70-72 | | | |

COURSE SCHEDULE/TENTATIVE TIMELINE:

Please complete the textbook and additional supplied readings prior to class. Additional readings may be assigned throughout the course and will be on MyClass

| Date | Topic | Text Readings | Assignments/Quizzes |
|---------|--|---------------|------------------------|
| Sept 1 | Intro to Course Course Outline Assignments Review of CD1370 | | |
| Sept 6 | Positive Guidance & Discipline | Chapter 5 | |
| Sept 8 | Self Esteem & Moral Identity | Chapter 7 | |
| Sept 13 | Feelings & Friends: Emotional & Social Competence | Chapter 8 | Mini assignment #1 due |
| Sept 15 | Feelings & Friends: Emotional & Social Competence REVIEW | Chapter 8 | |

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|---------|---|---------------|-----------------------------|
| Sept 20 | Quiz | | QUIZ # 1 |
| Sept 22 | Resilience & Stress in Children | Chapter 9 | |
| Sept 27 | Resilience & Stress in Children | Chapter 9 | |
| Sept 29 | Aggression & Bullying in Young Children | Chapter 10 | |
| Oct 4 | Aggression & Bullying in Young Children | Chapter 10 | |
| Oct 6 | Apply your Knowledge | Chapter 11/12 | |
| Oct 11 | Thanksgiving – No Class | | |
| Oct 13 | Fall Break – No Class | | |
| Oct 18 | Apply your Knowledge Review | Chapter 11/12 | Major Assignment Due |
| Oct 20 | Final Quiz | | QUIZ #2 |

STUDENT RESPONSIBILITIES:

College expects students’ conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.