

GRANDE PRAIRIE REGIONAL COLLEGE  
EARLY CHILDHOOD DEVELOPMENT PROGRAM

**CD2110**  
**WORKING WITH FAMILIES**

**Semester:** Winter 2005-2006  
**Credits:** 1  
**Hours:** 15  
**Dates:** Jan. 4 – Feb. 17  
**Days** Mondays  
**Times:** 10:00-11:50  
**Location:** Portable J  
**Instructor:** Karen Kennedy  
**Phone:** 539-2040  
**e-mail:** kkennedy@gprc.ab.ca  
**Office:** H133  
**Office hours:** posted or by appointment

**COURSE DESCRIPTION:** This course examines the role of the early childhood practitioner in developing and maintaining positive relationships with families.

**PREREQUISITES:** Successful completion of the first year of the Early Childhood Development program or permission of the department.

**TEXT:** Wilson, L. (2005). *Partnerships: families and communities in early childhood development*. Toronto, ON: Thomson Nelson. ISBN 0-17-641669-2

**OBJECTIVES:** Upon completion of this course, you should be able to:

- describe the role of early childhood practitioners in creating and maintaining family centered programs and practices
- discuss the benefits of and barriers to effective partnerships with families
- implement a range of strategies that support effective partnerships with families
- identify the sources of family-caregiver conflict and outline strategies for resolving conflict

**TEACHING METHODS:** Lecture, with in-and out-of class assignments

**GRADING POLICY:** A final grade of D (1.0) must be obtained in order to pass this course. The final grade is based on: Assignments (90%) Attendance/Participation (10%)

Assignments and final grades will be based on the following 4-point grading system:

Alpha Grade	4-point equivalence	Percentage
A+	4.0	90 - 100
A	4.0	85 - 89
A-	3.7	80 - 84
B+	3.3	76 - 79
B	3.0	73 - 75
B-	2.7	70 - 72
C+	2.3	67 - 69
C	2.0	64 - 66
C-	1.7	60 - 63
D+	1.3	55 - 59
D	1.0	50 - 54
F	0.0	0 - 49

**CLASS POLICIES:**

*It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to, treating others with dignity and respect.*

You should be familiar with the ECD student handbook and students’ rights and responsibilities described in the College calendar.

- Regular attendance and active class participation help you understand the content and be a successful student. Absence from 20% and over of the class hours will result in a grade of 0 for attendance.
- Active participation in class is required.
- Assignments are due in-class or before 4:30 on the assignment due date. Points will be deducted for late assignments (initial 5% deduction and 1%/per day including weekends) and assignments will be graded ‘0’ after 10 days late.
- All work should be typewritten (or neatly handwritten in dark ink) double-spaced, and single-sided. Points will be deducted for spelling and grammatical errors and when the work does not meet the assignment submission guidelines described in the ECD handbook. Significant errors will require the work to be resubmitted.
- Graded assignments will normally be returned within two weeks.
- Changes to the course outline will be discussed with you in class.