



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2012

CD 2110 A3 WORKING WITH FAMILIES – 2(2-0-0) 30 HOURS

INSTRUCTOR: Theresa Suderman **PHONE:** 780 539 2141
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OFFICE HOURS: Monday / Thursday 1:00 – 3:00

PREREQUISITE(S)/COREQUISITE: Successful completion of first year or consent of Department.

REQUIRED TEXT/RESOURCE MATERIALS: Wilson,L. (2005). Parternerships:families and communities in early childhood development. Toronto,ON:Thompson Nelson.

CALENDAR DESCRIPTION: This course focuses on a family centered approach to working with families in early childhood settings. Students will explore strategies for establishing and maintaining collaborative relationships with families and involving them in the care and education of their children.

CREDIT/CONTACT HOURS: 30 hours

DELIVERY MODE(S): Classroom instruction will be a combination of lecture and small and large group work. Audiovisual material and additional resources will supplement reading package.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

*Assignment guidelines will be made available during class.

Assignment One – Philosophy Statement	10%	
Assignment Two – Welcoming Environments	20%	
Assignment Three – Scenarios	20%	
Assignment Four – Newsletter / Bulletin Board or Documentation Panel	20%	(To be completed during SN)
Assignment Five - Parent Questionnaire/Agenda	15%	(To be completed during SN)
In Class assignments	15%	

*All assignments must be completed in order to pass this course.

STUDENT RESPONSIBILITIES: It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual.

***Attendance in this course is important as a significant amount of the course content is covered through in-class tasks and discussions. Students are strongly encouraged to regularly attend classes.**

Students withdrawing from a course or program within the first 60 percent of instructional days will normally be assigned a grade of "W" and are considered to be withdrawn with permission. Grades of "W" do not negatively affect grade point averages. Students officially withdrawing after the "W" period but before the final examination shall receive a "WF". Last day to withdraw with permission from this course is February 1, 2012.

Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

- Late assignments will be penalized :
 - 1) An initial 5% a week for late assignments. After two weeks the student cannot hand in his/her assignment.
 - 2) Should a student be allowed to resubmit an assignment a grade of 60 % is the highest grade the student can receive.

- 3) If a student lets the instructor know at least one week prior to the due date that it is not possible to have the assignment in on time a contract can be made with the instructor stating when you can submit the assignment.
- 4) Any assignment turned in and considered not to be your own work will result in the assignment being graded “0” and no opportunity to make up the assignment or missed points.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1/2 Family-centered programs

Week 3 – Creating Welcoming Environments

Week 4—Verbal Communication

Week 5/6—Written Communication

Week 7—Involving Families