



## LEARNING OUTCOMES:

On completion of this course the student will be able to:

1. Describe the evolution of the family in Canadian society.
2. Articulate the various influences/stressors Canadian parents and children face.
3. Discuss how families are impacted by social, cultural and economic challenges.
4. Describe ways early childhood educators can provide responsive care and supportive learning environments for children and their families living in various family structures.
5. Describe the role of early childhood practitioners in creating and maintaining family centered programs and practices.
6. Discuss the benefits of and barriers to effective partnerships with families.
7. Implement a range of strategies that support effective partnerships with families.
8. Identify the sources of family-caregiver conflict and outline strategies for resolving conflict.

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## EVALUATIONS:

- |                        |                |
|------------------------|----------------|
| 1. Assignment #2 – 25% | Bulletin Board |
| 2. Assignment #3 – 25% | Learning Story |
| 3. Assignment #4 – 25% | Newsletter     |
| 4. Assignment #5 – 25% | Memory Book    |

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE:

### January

- 8 Introduction – the Changing Face of Canadian Families
- 9 Supports to Children and Families
- 11 Building Effective Partnerships
- 15 Building Effective Partnerships / Practical Application
- 16 Laying the Foundation
- 18 Laying the Foundation
- 22 Ways to Involve Families / Practical Application
- 23 Ways to Involve Families
- 25 Verbal Communication with Families
- 29 Verbal Communication with Families / Practical Application
- 30 Staying Connected – Written Communication

### February

- 1 Written Communication
- 5 Written Communication / Practical Application
- 6 Written Communication
- 8 Written Communication
- 12 Families We May Meet / Practical Application
- 13 Families We May Meet



15 Families We May Meet

16 Completion of Spring Nursery Documentation

Note: Assignments will be due during your final practicum.

## **STUDENT RESPONSIBILITIES:**

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to treating others with dignity and respect.

It is your responsibility to become familiar with the basic student rights and responsibilities found in the College calendar.

## **STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.