

GRANDE PRAIRIE REGIONAL COLLEGE
EARLY CHILDHOOD DEVELOPMENT

JUL 04 2002

CD2090
CHILD, FAMILY & COMMUNITY

SEMESTER:	Winter 2001-2002	INSTRUCTOR:	Karen Kennedy
CREDITS:	3	PHONE:	539-2040
HOURS:	45	OFFICE:	H128
DATES:	Jan. 4 - Feb. 15	OFFICE HOURS:	After class or Tuesday p.m.
DAYS:	Mondays & Fridays		
TIMES:	1:00-4:00 & 9:00-12:00		
LOCATION:	Portable "B"		

COURSE DESCRIPTION: This course provides an interesting look at the history of childhood, the diversity of family structures and elements affecting Canadian families today.

PREREQUISITE: Completion of first year or consent of the department

TEXT: *Working with Families: perspectives for early childhood professionals 2nd ed.* (2001) by Shimoni and Baxter

ADDITIONAL REQUIRED MATERIALS AND EXPENSES: You will incur expenses for photocopying.

OBJECTIVES: On successful completion of this course, you should be able to:

- describe different theoretical approaches for understanding families
- recognize the diversity of family forms
- identify specific challenges faced by many contemporary families
- describe the impact of various challenges on children and their families
- identify the role of the caregiver in supporting children and their families

TEACHING METHODS: Lectures will incorporate A.V. materials, handout and text readings, in-and out-of-class activities and assignments.

GRADING POLICY: A final grade of 4 must be obtained to pass this course. Final grades will be based on:

Assignments - 95%
Attendance/Participation - 5%

ASSIGNMENT OVERVIEW:

An assignment package will be provided in the first full week of classes.

Assignment Weightings:	Portfolio (5 submissions) - 30 points
	Assignment 1 - 35 points
	Assignment 2 - 30 points

CLASS POLICIES:

- Regular attendance and active participation in class discussion, projects, and activities help you to succeed. If it is necessary for you to miss a class because of medical or other emergencies, it is your responsibility to obtain information you may have missed prior to the next class.
- You should be prepared to spend at least 3 - 5 hours per week outside of class time to work on assignments, projects, and assigned readings.
- Projects with other students require your active involvement and contribution. Group work will include peer and self-evaluations as well as an assigned grade for the project.
- Assignments are due in-class or before 4:30 on the assignment due date. 10% will be deducted for late assignments. Assignments will not be accepted after 1 week late.
- As described in the College calendar and E.C.D. student handbook, assignments should be either typewritten (12 point font) or neatly handwritten in dark ink. All work should be double-spaced, one-sided and follow the assignment submission guidelines.
- Graded assignments will normally be returned within two weeks.

TENTATIVE SCHEDULE

This is a tentative schedule of the topics to be covered in this course. Changes to the schedule based on your needs or mine will be discussed with you in class.

DATE	TOPIC	READING/OTHER	ASSIGNMENTS
Jan. 4	Intro. to CD 2090		
Jan. 7	Defining and Describing Families Theoretical approaches	Chapter 1 - Text	
Jan. 11	Change in Canadian Families		Portfolio Task 1
Jan. 14	Parenting	Chapter 3 - Text	
Jan. 18	Children and Stress		Assignment 1
Jan. 21	Divorce	Chapter 4 - Text	
Jan. 25	Single parenting		Portfolio Task 2
Jan. 28	Poverty		
Feb. 1	Violence in the home	Chapter 11 - Text	Portfolio Task 3
Feb. 4			
Feb. 8	Child Abuse and Neglect		Portfolio Task 4
Feb. 11			
Feb. 15	Last Class		Portfolio Task 5