

**Grande Prairie Regional
Department of Human Services
Course Syllabus
CD 2070 Infant/Toddler Care**

Dates: January 8, 2007 – February 28, 2007
Times: 1 – 3:20
Hours: 30
Credits: 2
Location: A211
Instructor: Pat Caulfield Fontaine, B.Ed., McGill University
Prerequisites: none

Text: *Innovations: The Comprehensive Infant Curriculum
And Innovations: The Comprehensive Toddler
Curriculum* by Albrecht and Miller

Additional Materials and Expenses: You may incur expenses for photocopying and costs related to assignments.

Course Description: Infant/Toddler Care is a practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to the individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

Objectives: Upon successful completion of the course, you will be able to:

- Describe the characteristics of high quality infant and toddler care settings
- Describe the developmental physical, social, emotional, cognitive, and play abilities of infants and toddlers
- Select and provide materials and experiences that support and enhance all aspects of infant's and toddler's development
- Provide environments that support and enhance the growth and development of infants and toddlers
- Describe appropriate care giving practices including styles of interacting and methods of guiding behaviour
- Assist parents in their role

Class Format: Classes will be comprised of lectures, A.V. materials, discussion based on handout and text readings, in- and out- of class activities and assignments.

Grading Policies:

Final grades will be based on the following Alpha grading system:

A+	4.0	90 – 100%
A	4.0	85 -89%
A-	3.7	80 – 84%
B+	3.3	76 – 79%
B	3.0	73 – 75%
B-	2.7	70 – 72%
C+	2.3	67 69%
C	2.0	64 – 66%
C-	1.7	60 – 63%
D+	1.3	55 – 59%
D	1.0	50 – 54%
F	0.0	0 -49%

A final grade of “D” must be obtained in order to pass this course. The final grade is based on Assignments (95%) and Attendance (5%). Assignments and final grade will be based on the above mentioned grading system.

Class Policies:

It is the right of the student and of the instructor to a favourable learning teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviour that positively supports learning. This includes, but is not limited to, treating others with dignity and respect.

***Please refer to the Grande Prairie Regional 2006/2007 Calendar regarding student conduct.**

- Regular attendance and active class participation help you understand the content and be a successful student. Absence from 20% and over of the class hours will result in a grade of 0% for attendance.
- Assignments are due in-class or before 4:30 on the assignment date. Late assignments will be deducted an initial 10% and 1% per day including weekends. Assignments will receive a grade of 0% after 10 days late.
- All work should be typewritten (or neatly handwritten) and double-spaced. Points will be deducted or work may be required to be rewritten when there are significant spelling or grammatical errors. Refer to the College calendar for assignment submission guidelines.
- Projects with other students require active involvement and contribution.
- Graded assignments will normally be returned within two weeks.
- Changes to this course outline will be discussed with you in class.