

JUL 04 2002

**GRANDE PRAIRIE REGIONAL COLLEGE**  
**Early Childhood Development**  
**CD2070**  
**Infant/Toddler Care**

**SEMESTER:** Fall 2001-2002  
**CREDITS:** 3  
**HOURS:** 30  
**DATES:** Sept. 7 - Dec. 14  
**DAYS:** Wed. & Fri.  
**TIMES:** 10:00 - 11:30 and  
9:00 - 11:00  
**LOCATION:** H135

**INSTRUCTOR:** Karen Kennedy  
**OFFICE:** H128  
**PHONE:** 539-2040  
**OFFICE HOURS:** Monday p.m. or by  
appointment



**COURSE DESCRIPTION:**

Infant Toddler Care is a practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to the individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

**PREREQUISITES:**

Successful completion of first year or consent of the department.

**TEXT:**

No purchased text is required. Appropriate infant/toddler library resources will be used.

**ADDITIONAL MATERIALS AND EXPENSES:**

You will incur photocopying expenses.

**OBJECTIVES:**

Upon successful completion of the course, you will be able to:

- describe the characteristics of high quality infant and toddler care settings
- describe the developmental physical, social, emotional, cognitive, and play abilities of infants and toddlers
- select and provide materials and experiences that support and enhance all aspects of infants' and toddlers' development

- describe and demonstrate appropriate caregiving strategies including styles of interacting and methods of guiding behavior
- assist parents in their role

#### TEACHING METHODS:

Lecture with collaborative learning

#### GRADING POLICY:

A final grade of 4 must be obtained to pass this course. Final grades will be based on Assignments: 95% and Attendance/Participation: 5%.

#### CLASS POLICIES:

- Regular attendance helps you be a successful student. If you must be absent from class because of a medical or other emergency, it is your responsibility to obtain notes and handouts, and independently view videos.
- Absence from over 5 hours of class will result in a grade of 0 for attendance/participation
- Assignments are due on the due date. They may be handed in during class or into the assignment drop box outside the E.C.D. office after class. Do **not** leave assignments on my office door.
- Late assignments will be deducted 10% and will not be accepted after 1 week late.
- Graded assignments will normally be returned within 2 weeks.
- Eating in class is both messy and distracting. Please limit your "snacking" to the class break or outside of class time.
- The last day to withdraw from the course with a tuition refund is

**•••Respect the rights of others in this class.\*\*\***

### Resources for Infant Toddler Care

- Caplan, F. (1973). *The first twelve months of life*. New York, NY: Putnam
- Dodge, D., Doubro, A., & Kotalek, D. (1991). *Caring for infants and toddlers: a supervised, self-instructional training program*. Washington, DC: Teaching Strategies
- Gestwicki, C. (1995). *Developmentally appropriate practice: curriculum and development in early education*. Toronto, ON: Delmar
- Gonzalez-Mena, J. & Widmeyer, D. (1989). *Infants, toddlers, and caregivers*. Mountain View, CA: Mayfield
- Greenberg, P. (1991) *Character development: encouraging self-esteem and self-discipline in infants, toddlers and two-year-olds*. Washington, DC: NAEYC
- Greenman, J. & Stonehouse, A. (1996). *Prime Times: a handbook for excellence in infant and toddler programs*. St. Paul, MN: Redleaf
- Greenman, J. (1988). *Caring spaces, learning places: children's environments that work*. Redmond, WA: Exchange Press
- Greenspan, S., & Greenspan, N. (1985). *First feelings: Milestones in the emotional development of your baby and child*. New York, NY: Viking
- Harms, T., Cryer, D., & Clifford, R. (1990). *Infant/Toddler environment rating scale*. New York, NY: Teacher's College Press
- Kontos, S. (1992). *Family day care; out of the shadows and into the limelight*. Washington, DC: NAEYC
- Leach, P. (1983). *Babyhood*. New York, NY: Alfred A. Knopf
- Leavitt, R., and Eheart, B. (1985). *Toddler day care: a guide to responsive caregiving*. Washington, DC: Heath and co.
- Miller, K. (1984). *Things to do with toddlers and two's*. Marshfield, MA: Teleshare
- Miller, K. (1990). *More things to do with toddlers and two's*. Marshfield, MA: Teleshare
- Segal, M. (1985). *Your child at play: birth to one year*. New York, NY: Newmarket Press
- Shimoni, R., Baxter, J., & Kuglemass, J. (1992). *Every child is special: quality group care for infants and toddlers*. Don Mills, ON: Addison Wesley
- Stonehouse, A. (ed.) (1990). *Trusting toddlers: planning for one to three year old's in child care centers*. St. Paul, MN: Toys 'N Things press.

Watson, L., Watson, M., Wilson, L. & Crowther, I. (2000). *Infants and toddlers: first Canadian edition*. Scarborough, ON: Nelson.

Internet Sites

Child and Family Canada [www.cfc-efc.ca](http://www.cfc-efc.ca)

National Child Care Information Center [www.nccic.org](http://www.nccic.org)

National Parent Information Network [www.npin.org](http://www.npin.org)

Zero to Three [www.zerotothree.org](http://www.zerotothree.org)

Periodicals

*Young Children*

*Today's Parent*

*Child Care Information Exchange*

*Day Care and Early Education*

### TENTATIVE SCHEDULE

This is a tentative schedule of the topics we will cover in this course. Changes to the schedule based on your needs or mine will be discussed with you in class.

<b>Date</b>	<b>Topic</b>	<b>Assignments</b>
Sept. 7	<b>Introduction to Infant Toddler Care</b>	
Sept. 12	<b>Observations</b>	
Sept. 14		
Sept. 19	<b>Caring Routines</b>	
Sept. 21		
Oct. 17	<b>Interactions with Infants and Toddlers</b>	
Oct. 19		
Oct. 24	<b>Observations</b>	
Oct. 26	<b>Infant &amp; Toddler Environments</b>	
Oct. 31		
Nov. 2	<b>Materials and Experiences</b>	
Nov. 28		
Nov. 30		
Dec. 5		
Dec. 7	<b>Quality Infant and Toddler Programs</b>	
Dec. 12		