

**GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT  
CD2000  
CHILD DEVELOPMENT III**

**CREDITS 2**

**HOURS:** 30

**SEMESTER:** \_\_\_\_\_

**INSTRUCTOR:** \_\_\_\_\_

**PHONE:** \_\_\_\_\_

**TEXT:** The Developing Child, 5th Edition, By Helen Bee.

**COURSE DESCRIPTION:**

Child Development III focuses on the following areas: attachment and bonding, temperament, peer relationships, self concept, self-esteem, emotional development and prosocial behaviour of young children. The relationship of these factors to the overall social development of the young child is examined.

**COURSE OUTLINE REVISED: JUNE, 1992**

## **CD2000**

### **CHILD DEVELOPMENT III**

#### **COMPETENCIES**

##### **COMPETENCY 1**

The student will demonstrate an understanding of theories and research regarding attachment and bonding during infancy and the implications for the socialization of the child.

##### **COMPETENCY 2**

The student will be able to recognize the effect of temperament on the social and emotional development of the young child.

##### **COMPETENCY 3**

The student will demonstrate an understanding of the factors which contribute to the emotional well being of pre-school children.

##### **COMPETENCY 4**

The student will be able to recognize the development of self-concept in young children and know the role of the adult in supporting self-esteem.

##### **COMPETENCY 5**

The student will be able to identify developmental patterns in the peer relationships of young children.

##### **COMPETENCY 6**

The student will be able to, identify and facilitate prosocial behaviour.

## CD2000

### CHILD DEVELOPMENT III

#### **COMPETENCY 1**

The student will demonstrate an understanding of theories and research regarding attachment and bonding during infancy and the implication for the socialization of the child.

#### **Sub-topics**

1. Attachment theories.
2. Attachment process - Adult to child.
3. Attachment process - Child to Adult.
4. Differences in quality of attachment.
5. Factors affecting the formation of attachments eg. obstetrical procedures, institutionalization, hospitalization during infancy, medical complications.

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**CHILD DEVELOPMENT III**

**COMPETENCY 2**

The student will be able to recognize the effect of temperament on the social and emotional development of the young child.

**Sub-topics**

1. Theories and research on temperament (eg. temperament as a biological theory of personal development).
2. Temperament types and behaviour differences.
3. Interrelationship of temperament and environment on personal development (eg. parent child dynamics).
4. Assessing temperament characteristics in young children.

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### CHILD DEVELOPMENT III

#### **COMPETENCY 3**

The student will demonstrate an understanding of the factors which contribute to the emotional well being of pre-school children.

#### **Sub-topics**

1. The development of emotions in young children, (eg. fears, anxiety, sympathy humour) and factors that affect it.
2. Development of aggressive behaviour.
3. Types of aggressive behaviour.
4. Factors which influence aggressive behaviour in young children eg. TV, parenting styles, group care, sex role, ages.
5. Role of the adult in supporting children's well being.

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### CHILD DEVELOPMENT III

#### COMPETENCY 4

The student will be able to recognize the development of self-concept in young children and know the role of the adult in supporting self-esteem.

#### Sub-topics

1. Definition of self-concept, self-esteem, self-image.
2. Developmental patterns of self-esteem.
3. Sex-role concepts.
4. Environmental factors that influence the development of self-concept eg. societal expectations, parental expectations, television.
5. Adults role in promoting the development of self-esteem.

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**CHILD DEVELOPMENT III**

**COMPETENCY 5**

The student will be able to identify developmental patterns in the peer relationships of young children.

**Sub-topics**

1. Significance of peer relationships in the socialization of young children.
2. Developmental patterns in peer relationships from birth to age eight.
3. Factors affecting play behaviour of children eg. age, sex, temperament, socio-economic background.
4. Adults role in facilitating the development of peer relationships.

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**CHILD DEVELOPMENT III**

**COMPETENCY 6**

The student will be able to identify and facilitate pro-social behaviour.

**Sub-topics**

1. Definition of pro-social behaviour.
2. Research on altruism, egocentrism, helping behaviour.
3. Developmental patterns of pro-social behaviour.
4. The adults role in promoting the development of pro-social behaviour in young children.