



## DEPARTMENT OF HUMAN SERVICES

### DISTANCE COURSE OUTLINE – 2012/2013 ACADEMIC YEAR

### CD 1370 Guiding Children's Behaviour 1 - 2(2-0-0) 30 HOURS

**INSTRUCTOR:** Varies – student notified upon registration.      **PHONE:** [Click here to enter text.](#)

**OFFICE:** [Click here to enter text.](#)      **E-MAIL:** [Click here to enter text.](#)

**OFFICE HOURS:**

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** No Required Text

#### CALENDAR DESCRIPTION:

This course is designed to help students understand children's behavior and what it means to use a positive guidance approach in supporting children's social, emotional, and moral development. Environmental and developmental factors which influence behavior are examined, as are the principles of the guidance approach and ways in which these principles can be applied in early learning and child care settings.

**CREDIT/CONTACT HOURS:** 2 credits (30 hours)

**DELIVERY MODE(S):** Online Distance Delivery

**OBJECTIVES:** On completion of this course the student will be able to:

1. Explain how *guidance*, *discipline*, and *punishment* differ in goals and in practice.
2. Discuss legislative policies and ethical practices relevant to guiding children's behavior.
3. Explain how development influences behavior.
4. Identify environmental factors that can influence children's behavior.

5. Outline strategies practitioners can use to create positive interpersonal environments.
6. Identify positive and respectful communication practices and attitudes in guiding children's behavior.
7. Discuss developmentally appropriate, positive prevention and intervention strategies when guiding children's behavior.

**TRANSFERABILITY:**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

**GRADING CRITERIA:**

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
<b>A+</b>	4.0	90-100
<b>A</b>	4.0	85-89
<b>A-</b>	3.7	80-84
<b>B+</b>	3.3	76-79
<b>B</b>	3.0	73-75
<b>B-</b>	2.7	70-72
<b>C+</b>	2.3	67-69
<b>C</b>	2.0	64-66
<b>C-</b>	1.7	60-63
<b>D+</b>	1.3	55-59
<b>D</b>	1.0	50-54
<b>F</b>	0.0	0-49

Please check Distance Student Handbook for course withdrawal dates.

**EVALUATION:**

Learning Activities: 30%

Assignments: 70 %

There are five assignments and each assignment is weighted equally.

**STUDENT RESPONSIBILITIES:** It is the right of the student and course tutor to experience a favorable learning/teaching experience. It is the responsibility of the student and of the tutor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar with the Distance Education Student Handbook and the student rights and responsibilities outlined in the College calendar. The student is responsible for contacting the course tutor on the designated days and times identified by the tutor, as well, as meet course work deadlines and completion timelines.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

### **COURSE SCHEDULE/TENTATIVE TIMELINE**

Students are given a start and end date for this course which must be completed within a four (4) month period. Under special circumstances students may be given up to a one month extension if they have completed 50% of the course work. Tutors have the right to set specific assignment deadlines.

**“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”**