

DEPARTMENT OF EDUCATION

COURSE OUTLINE –Spring 2023

CD1350 A4: SUPPORTING CHILDREN'S PLAY – 3 (4-0-0) 45 Hours for 11 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Desiree Klause	PHONE:	780-539-2213
OFFICE:	H228	E-MAIL:	<u>dklause@nwpolytech.ca</u>
OFFICE HOURS:	Mondays 1p.m. – 2p.m.		

CALENDAR DESCRIPTION:

The adult's role in supporting young children's learning and development with an emphasis on a childcentered, play-based approach to curriculum planning will be examined in this course. Appropriate child centered routines, schedules, transitions, and group times will also be discussed. The focus is on children from birth to age 6.

LOCATION/TIME: Room E302 Mondays & Wednesdays 8:30am – 10:20am (April 10 – June 21, 2023)

PREREQUISITE(S)/COREQUISITE: CD 1330 or consent of the department.

REQUIRED TEXT/RESOURCE MATERIALS: Flight: An Early Learning and Child Care Curriculum Framework For Alberta. Students will be responsible for printing readings available through myClass.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

ADDITIONAL COSTS:

Costs may also be incurred by the students for the following:

• Photocopying/printing and resources for Group Time Binder

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• Purchasing items for assignments (loose parts, invitation for learning)

COURSE OBJECTIVES:

Students will gain an understanding of:

- The adult's role in supporting learning and development.
- Child centered, play-based approach.
- Program planning, routines, schedules, transitions and group times.

LEARNING OUTCOMES:

On successful completion of this course, students will be able to:

- Describe the ways play contributes to children's development.
- Provide materials and experiences that support children's play, learning and development
- Describe the role of the adult in supporting and extending play through observing, planning and participating in activities with children.
- Develop learning centers that include developmentally appropriate materials and experiences to support and enhance children's learning and development
- Plan program components including schedules, routines, transitions, and group times

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <u>http://www.transferalberta.ca</u>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

EVALUATIONS:

10%	Resource Reference	April 19, 2023
20%	Group Time Resource	May 17, 2023
25%	Loose Parts Experience	June 21, 2023
25%	Invitation Experience	June 21, 2023
20%	In-Class Tasks	Each class

Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass by 11:59 p.m. on the due date. **ALL** assignments and tests **MUST** be completed and turned in to pass the course.

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

Last Day to withdraw from the course without penalty is June 13

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. A minimum grade of C- is required to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
А	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
В-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Class #	Date	Topic/Assignments/Quizzes
1	April 10	Course Intro & Welcome / How Play Contributes to
		Development
2	April 12	Curriculum Approaches and Components
3	April 17	Curriculum Approaches and Components
4	April 19	Group Time
		Assignment #1 Due
5	April 24	Group Time
6	April 26	The Adult Role
7	May 1	The Adult Role
8	May 3	Invitations
9	May 8	Invitations
10	May 10	Indoor and Outdoor Environments
11	May 15	Indoor and Outdoor Environments
12	May 17	Learning Centers
		Assignment #2 Due

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13	May 22	NO CLASS – Victoria Day
14	May 24	Learning Centers
15	May 29	Block Play
16	May 31	Block Play
17	June 5	Dramatic Play
18	June 7	Dramatic Play
19	June 12	Loose parts and Invitation to Learn Experience
20	June 14	Loose parts and Invitation to Learn Experience
21	June 19	Sensory Play
22	June 21	Final Class
		Assignment #3 & 4 Due

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at https://www.nwpolytech.ca/programs/calendar/ or the Student Rights and Responsibilities policy which can be found at https://www.nwpolytech.ca/programs/calendar/ or the Student Rights and Responsibilities policy which can be found at https://www.nwpolytech.ca/about/administration/policies/index.html

**Note: all Academic and Administrative policies are available on the same page.

DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance for classes

- Learning from other students' notes or from MyClass is not optimal.
- You must be present in class to write quizzes and tests, and to complete in-class assignments
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning
- If you miss a class, refer to MyClass or check in with another student.

Turn off cell phones and close other tabs/applications on your device

• Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

• If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message **BEFORE** the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

• Complete assigned readings and assignments regularly review material, check MyClass frequently.