

JUL 04 2002

**GRANDE PRAIRIE REGIONAL COLLEGE
EARLY CHILDHOOD DEVELOPMENT DEPARTMENT**

**CD1045 PRACTICUM I
DESCRIPTION**

DATES: Fall, 2002 September 20, 2002 to December 13, 2002

HOURS: 85

CREDITS: 3

LOCATION: Off-campus: Various locations throughout the community
On-campus: H135

CLASS TIMES: Tuesdays, 7 hour work day
Class start and end times to be established by practicum site staff.
Seminar: Fridays: 1:00- 2:30 p.m.

COURSE DESCRIPTION: This course will provide students with an introduction to the practical field of early childhood development and education. Students will observe in a variety of children's programmes and will contrast the similarities and differences between environments, programme practices and services provided for children and their families. Students will attend an on-campus weekly seminar.

CO-REQUISITES: 120 hours of course work which includes a child development course (i.e. CD 1000, CD1100, or CD 2000), CD 1011, and CD 1050.

REQUIRED TEXT: TBA

CLASS FORMAT: Classes will be comprised of programme visits and observations, information sessions, professional development activities and seminars.

COURSE OBJECTIVES:

1. The learner will demonstrate an understanding of programme options for young children and their families.
2. The learner will identify, compare and contrast a variety of types of early childhood programmes available for young children (includes a comparison of schedules and routines).

3. The student will draw on other course content to make increasingly more complex observations of the programmes that are visited. The learner will gain the ability to thoughtfully examine practices in the early childhood field and relate them to course learning and the principles of developmentally appropriate practice.
4. The learner will begin to gain an understanding of children's growth and development.
5. The learner will begin to understand differences in approaches to child guidance, child development and curriculum planning and implementation.

GRADING POLICIES:

The Credit/No Credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and other requirements in order to receive credit in this course.

ASSIGNMENT STANDARDS

1. Due Dates:

Due dates for any written submissions and other course requirements will be specified in writing by the instructor.

2. Assignment Standards:

The student is required to be familiar with and actively apply the guidelines for assignments as outlined in the ECD Department student manual.

CLASS CONDUCT:

It is the right of the student, the instructor and community partners to a favorable learning/teaching environment. It is the responsibility of all involved to engage in appropriate adult behaviour that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual. The student must be familiar with the ECD Department student manual, and student rights and responsibilities found in the college calendar.

ATTENDANCE:

Attendance is mandatory.