



## DEPARTMENT OF HUMAN SERVICES

### DISTANCE COURSE OUTLINE – 2012/2013 ACADEMIC YEAR

#### CD 1045 Practicum 3(0-2-8) 126 Hours

**INSTRUCTOR:** Varies – student notified upon registration. **PHONE:** [Click here to enter text.](#)

**OFFICE:** [Click here to enter text.](#) **E-MAIL:** [Click here to enter text.](#)

#### **OFFICE HOURS:**

**PREREQUISITE(S)/COREQUISITE:** CD 1011, CD 1000, CD 1050, CD 1330 or consent of the Department. Students who chose to complete this practicum in an infant toddler setting must complete CD 2070 as a prerequisite. Students who chose to complete this practicum in a school age care program must complete CD 2120 as a prerequisite or receive consent of the Department.

**REQUIRED TEXT/RESOURCE MATERIALS:** No Required Text

#### **CALENDAR DESCRIPTION:**

This practicum is designed for Early Learning and Child Care students who are working in programs for young children. The emphasis of this first practicum is to relate the ideas and theories gained from course work to the student's own program and practices. During this practicum students will acquire beginning skills in demonstrating best practices in supporting young children's development in the areas of art, literature and music as well as motor development. Distance students who are not working with young children will be placed in an approved early learning and child care setting for up to six weeks.

**CREDIT/CONTACT HOURS:** 3 credits (126 hours)

**DELIVERY MODE(S):** Online Distance Delivery and on site supervision in practicum setting.

## **OBJECTIVES:**

On completion of this course the student will be able to:

1. Demonstrate beginning skills in interacting with individual and small groups of children in a nurturing, supportive, and responsive manner.
2. Demonstrate beginning skills in supporting and facilitating children's play.
3. Demonstrate beginning skills in observing, recording, and interpreting children's behaviour.
4. Effectively plan, implement and evaluate art, music, literature, and motor experiences based on the developmental needs and interests of the children.
5. Demonstrate professional behaviour and will communicate effectively with the other adults in the program.
6. Demonstrate beginning skills in reflecting on and assessing her/his own behaviours and skills and set goals for further professional growth.

## **TRANSFERABILITY:**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## **GRADING CRITERIA:**

This is a credit/no credit course. Successful completion of the practicum requires that all planned learning experiences as described in the CD 1045 Practicum Guidelines are completed, attendance and active participation at all seminars and all evaluations are satisfactory. When an online seminar is not available, students must meet all seminar requirements as outlined by the practicum instructor. **Attendance in this course is mandatory.**

**Please check Distance Student Handbook for course withdrawal dates.**

## **EVALUATION:**

Evaluation is based on the satisfactory completion of required curriculum planning, log books, and other negotiated tasks as assigned by the practicum instructor as well as attendance in an online Seminar. **Attendance in Practicum Seminar is mandatory.**

**STUDENT RESPONSIBILITIES:** It is the right of the student and course tutor to experience a favourable learning/teaching experience. It is the responsibility of the student and of the tutor to

engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar with the Distance Education Student Handbook and the student rights and responsibilities outlined in the College calendar. The student is responsible for meeting course work deadlines and completion timelines.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

### **COURSE SCHEDULE/TENTATIVE TIMELINE**

Students are given a start and end date for this course which must be completed within one full semester. Under special circumstances students may be given up to a one month extension to meet the requirements for credit.

**“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”**