



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – Fall 2021

CD 1045 (A2): Practicum – 3 (0-2-8) 126 Hours for 15 Weeks Seminar, 12 Weeks Practicum

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Theresa Suderman **PHONE:** 780 539 2787
OFFICE: H204 **E-MAIL:** tsuderman@gprc.ab.ca
OFFICE HOURS: Wednesday 12:00-2:00 or by appointment.

CALENDAR DESCRIPTION: This course introduces students to the field of early learning and child care. Students will observe and participate in a variety of early childhood settings and begin to integrate concepts and theories from course work with practical experience in the field. Students will attend regularly scheduled seminars throughout the practicum weeks.

PREREQUISITE(S)/COREQUISITE: CD 1000, CD 1050, and CD 1330.

REQUIRED TEXT/RESOURCE MATERIALS: None

DELIVERY MODE(S):

High flex – This type of course gives students the option of attending sessions in the classroom, participating online, or doing both. Please note that some course components require onsite attendance. (exams, group projects/presentations, activities)

Please note that although seminars are high flex, practicum visits are in person.

COURSE OBJECTIVES: This course introduces students to:

- Positive interactions with children
- Supporting children in their play
- Beginning observation skills in the classroom
- Professionalism in the workplace
- Reflective practice

LEARNING OUTCOMES: Upon completion students will:

1. Demonstrate beginning skills in interacting with individual and small groups of children in a nurturing, supportive, and responsive manner.
2. Demonstrate beginning skills in supporting and facilitating children's play.
3. Demonstrate beginning skills in observing, recording, and interpreting children's behaviour.
4. Effectively plan, implement and evaluate art, music, and literature experiences based on the developmental needs and interests of the children.
5. Demonstrate professional behaviour and communicate effectively with the other adults in the program.
6. Demonstrate beginning skills in reflecting on and assessing her/his own behaviours and skills and set goals for further professional growth.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children (as specified in CD 1050) and in-class tasks which must be handed in at the end of some seminar classes.

GRADING CRITERIA: The credit/no credit grading system is used to determine the final course grade and is based upon meeting attendance requirements and completing in-class assignments.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Wednesday Practicum: 8 hour work days beginning Wednesday Sept. 22, 2021 (one hour off for lunch break). Practicum start and end times will be established by the practicum site staff. The final date of practicum is December 8th.

Seminar: Start Date: Thursday September 2, 2021 End Date: Thursday, December 9, 2021

Time: 8:30 to 10:20 a.m.

STUDENT RESPONSIBILITIES

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect. Please refer to GPRC College calendar regarding rights and responsibilities.

Students will participate in all of the routines and daily activities of each program they visit. Students will also be required to plan and implement age appropriate experiences i.e. reading a book, telling a story, singing songs, making play dough, or doing an art experience. (specific instructions will be provided in class).

Students must attend all program visits. You will be required to make up visits that are missed. If students miss more than two program visits or two seminars, the instructor has the right to require students to withdraw from practicum.

- Students must complete all assignments. Observation forms from each practicum site are due on the seminar after the fourth visit to the site.
- All assignments must be completed using paragraph form and full sentences.
- All assignments must be typed.
- Observation forms that are considered incomplete will be handed back for resubmission.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.