

TEACHING METHODS: Classroom instruction will be a combination of lecture, and small and large group work. Audio-visual material and additional resources will supplement text and course readings.

ATTENDANCE: Students are responsible for their own learning, including reviewing material that is covered in classes from which they are absent. Regular classroom attendance is a critical factor in student success.

GRADING POLICY: A final grade of 4 is required to pass the course. The following stanine system will be used to grade individual assignments and to calculate the final course grade:

9	90-100%
8	80-89%
7	72-79%
6	65-71%
5	57-64%
4	50-56%
3	45-49%
2	26-44%
1	0-25%

*college grading system is under review

LATE POLICY: Assignments are to be submitted by 4:30 p.m. on the assigned due date. Late assignments will be docked an initial 5% loss, then 5% per week. The instructor has the right to determine a final date of acceptance.

ASSIGNMENT STANDARDS: Refer to the student handbook.

ASSIGNMENTS: The assignment package will be distributed during the first class. Refer to the assignment package for a description of assignments, weightings and due dates.

CLASS CONDUCT: It is the right of the student and instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviors that supports learning.

CLASS SCHEDULE: *note this is a tentative schedule and subject to revision

Pages numbers refer to the textbook; italicized words refers to a video. The assigned readings indicate required reading for the next week (i.e. Chapter one is for Sept. 10)

Date	Topic	Reading/Video	Assignments
Sept. 9	Introduction to course	Chapter one	
Sept. 10	Why study development of young children?		
Sept. 16	Principles of development Tools for studying children's behavior: Observing and recording	Pages: 28-35 <i>Child Sense</i>	
Sept. 18	Observing & recording		
Sept. 23	Observing & recording		
Sept. 25	Observing & recording	Pages 67-75	
Sept. 30	Factors that affect development: Genetics	75-81; <i>The human animal;</i>	
Oct. 2	Factors that affect development: Environment		
Oct. 7	Factors that affect development: Cultural		
Oct. 9	Prenatal development	<i>Miracle of life</i>	
Oct. 14	Holiday		
Oct. 16	Prenatal development	81-89; 92-102	
Oct. 21	Birth & the new born		
Oct. 23	Birth & the newborn	112-125	
Oct. 28	Growth & motor development : Infancy		
Oct. 30	Growth & motor development: Infancy		
Nov. 4	Planning for motor development: Infants		
Nov. 6	Growth & motor development: Toddlers		
Nov. 11	Holiday		
Nov. 13	Growth & motor development: Toddlers		
Nov. 18	Planning for motor development: Toddlers		

Nov. 20	Growth & motor development: Pre-school	200-211	
Nov. 25	Growth & motor development: Pre-school	327-348	
Nov. 27	Planning for motor development: Pre-school		
Dec. 2	Growth & motor development: 5-8 years		
Dec. 4	Growth & motor development: 5-8 years		
Dec. 9	Planning for motor development: 5-8 years		
Dec. 11	Wrap-up		