## GRANDE PRAIRIE REGIONAL COLLEGE EARLY CHILDHOOD DEVELOPMENT

## CD 1000 CHILD DEVELOPMENT I

**SEMESTER:** Fall 2003 **DAYS/TIMES:** Mon. 10:00a.m.-11:20 p.m. **CREDITS:** 3 Wed. 10:00 p.m.-11:20 p.m.

CREDIT HOURS: 45 LOCATION: H 135

**INSRUCTOR:** Cindy Carter

**OFFICE:** H203 **PHONE:** 539-2786

**COURSE DESCRIPTION:** CD 1000 Child Development I is an introductory course providing insight into children's development. Observation techniques, the course of physical development from conception to age 8, the influences of heredity and environment and theories of child development will be explored.

**PREREQUSITE:** None

**TEXT:** Trawick-Smith, J. (2000). *Early Childhood Development: A Multicultural Perspective*. (3rd Ed.) Upper Saddle River, New Jersey: Prentice-Hall.

**OBJECTIVES:** On completion of this course the student will be able to:

- describe the term 'child development' and how knowledge of child development assists our work with young children
- describe three main theories or child development and learning
- use a variety of recording formats
- describe prenatal stages of development and factors that may affect prenatal growth and development
- describe the characteristics and abilities of a newborn
- identify and explain the interactive influences of heredity and environment on children's development
- describe the physical growth and motor development of young children from birth to eight years
- select and implement appropriate motor experiences for young children from birth to eight years

**CLASS FORMAT:** Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement text readings.

**ATTENDANCE**: Much of the learning in this class occurs through participation in a number of in-class tasks. The student will be required to apply an in-depth knowledge of classroom learning and assigned readings to assignments. **Absences will place the student at great risk in achieving success.** Students are responsible for missed class time, including the gathering of resources handed out during class.

**GRADING POLICY:** Check your student handbook for program information on minimal pass requirements

Alpha	4-point	Descriptor	
Grade	Equivalence		
A+	4.0	Excellent	
A	4.0	Excellent	
A-	3.7	First class standing	
B+	3.3	First class standing	
В	3.0	Good	
B-	2.7	Good	
C+	2.3	Satisfactory	
С	2.0	Satisfactory	
C-	1.7	Satisfactory	
D+	1.3	Poor	
D	1.0	Minimal pass	
F	0.0	Fail	

**LATE POLICY:** Assignments are to be submitted by 4:30 p.m. on the due date. Late assignments will be docked an initial 5%, then 5% week If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

**ASSIGNMENT STANDARDS:** Refer to the student handbook.

**ASSIGNMENTS:** The assignment package will be distributed during the first class. Refer to the package for a description of assignments, weightings and due dates.

CLASS CONDUCT: It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviors that supports learning. This includes but is not limited to, treating others with dignity and being punctual. The student must be familiar with the appropriate department manual, and student rights and responsibilities outlined in the college calendar.

## CLASS SCHEDULE: note this is a tentative schedule and subject to change

Page numbers refer to the textbook; italicized words refer to a video. The assigned reading indicates required reading for the class.

Date	Topic	Reading/Video	Assignments
Sept. 8	Introduction to Course	Chpt. 1	
Sept. 10	Why Study Child		
	Development? Principles of	Chpt. 1	
	Development.		
Sept. 15	Theories of Development	Chpt. 3	
Sept. 17	Observing and Recording	Child Sense	
	Children's Behaviour.	Chiia Sense	
Sept. 22	Observing and Recording	Handout	
	Children's Behaviour.	паниои	
Sept. 24	Observing and Recording		
	Children's Behaviour		
Sept. 29	Observing and Recording		
	Children's Behaviour		
Oct. 1	Observing and Recording		
	Children's Behaviour.		
Oct. 6	Observing and Recording		Quiz
	Children's Behaviour		Quiz
Oct. 8	Prenatal Development	Miracle of Life	
Oct. 13	Holiday		
Oct. 15	Prenatal Development	69-76	
Oct. 20	Birth and the Newborn	Chpt. 5,76-82	
Oct. 22	Genetics/ Environment and	The Human Animal	
	Development	64-69	
Oct. 27	Genetics/ Environment and		
	Development		
Oct. 29	Genetics/ Environment and		
	Development		
Nov. 3	Physical Growth and Motor		
	development: General		Quiz
	Principles		
Nov. 5	Physical Growth and Motor	Chat 6	
	Development: 0-3 years	Chpt. 6	
Nov. 10	Holiday		
Nov. 12	Physical Growth and Motor		
	Development: 0-3 years		
Nov. 17	Physical Growth and Motor		
	development: 0-3 years		

Nov. 19	Physical growth and motor development: 3-5 years	Chpt. 10	
Nov. 24	Physical growth and motor development: 3-5 years		
Nov. 26	Physical growth and motor development: 3-5 years		
Dec. 1	Physical growth and motor development: 5-8 years	Chpt. 14	
Dec. 3	Physical growth and motor development: 5-8 years		
Dec. 8	Review		
Dec. 10	Wrap-up and Quiz		Quiz