

# DEPARTMENT OF SCIENCE COURSE OUTLINE - WINTER 2019

# BI 1080 – An Introduction to Biodiversity - 3 (3-1-3) 105 hours for 15 weeks

**INSTRUCTOR:** Dr. Jessie Zgurski **PHONE:** 780-539-2863 (Office)

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**OFFICE HOURS:** Mon/Tues/Thurs 1:00 – 5:00 PM

**CALENDAR DESCRIPTION:** This course examines the major lineages of life on Earth. It provides an overview of evolutionary principles and classification, the history of life, and the key adaptations of prokaryotes, protists, fungi, plants and animals. Laboratories survey the diversity of biological form and function, and introduce students to data collection and scientific writing

**PREREQUISITE(S):** Biology 30 (Prerequisite)

### REQUIRED TEXT/RESOURCE MATERIALS:

- All required resources are available at the book store.
- 1) Reece, J. B., Urry, L. A., Cain, M. L., Wasserman, S. A., Minorsky, P. V., Jackson, R. B., Rawle, F. E., Durnford, D. G., Moyes, C. D., Scott, K., and Walde, S. J. 2017. *Campbell Biology, Second Canadian Edition*. Pearson Canada Inc, Don Mills, ON.
- 2) Gillies, S. L., and Hewitt, S. (eds). 2011. *Biology on the Cutting Edge*. Pearson Canada, Inc., Toronto, ON.
- 3) Biology 1080 Laboratory Manual 2018, University of Alberta.

**DELIVERY MODES:** Lecture, Laboratory, Seminar.

**COURSE OBJECTIVES:** To provide the student with a thorough understanding of current evolutionary theory and to demonstrate how the evolutionary process has produced a wide variety of organisms, both extinct and extant.

### **LEARNING OUTCOMES:**

By the end of the course, students should:

- Understand how to use the scientific method to test biological hypotheses.
- Be able to describe the process of natural selection, and be able to provide examples of the evidence for evolution via natural selection.
- Be able to use current phylogenetic and taxonomic nomenclature to discuss the evolution of life on Earth.
- Be able to list the characteristics that define the major clades of life, including the eukaryotes, fungi, land plants, vascular plants, seed plants, flowering plants, chordates, and amniotes.

**NOTE:** Additional detailed learning outcomes will also be provided for each topic included in the course.

**TRANSFERABILITY:** University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Augustana Faculty (University of Alberta), Concordia University College, Grant MacEwan University, King's University College.

**EVALUATION:** Laboratory 40%

Seminar 10%

Midterm 20% (Feb 26)

Final Exam 30%

#### **GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit if your grade is less than a C-.

GRANDE PRAIRIE REGIONAL COLLEGE							
GRADING CONVERSION CHART							
	4-point	Percentage					
Alpha Grade	Equivalent	Guidelines	Designation				
$\mathbf{A}^{+}$	4.0	90 – 100	Excellent				
A	4.0	85 – 89					
<b>A</b> <sup>-</sup>	3.7	80 - 84	First Class Standing				
$\mathbf{B}^{+}$	3.3	77 – 79	First Class Standing				
В	3.0	73 – 76	Good				
В_	2.7	70 – 72					
C <sup>+</sup>	2.3	67 – 69	Satisfactory				
C	2.0	63 – 66					
<b>C</b> -	1.7	60 – 62					

GRANDE PRAIRIE REGIONAL COLLEGE						
GRADING CONVERSION CHART						
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation			
$\mathbf{D}^{+}$	1.3	55 – 59	Minimal Pass**			
D	1.0	50 – 54				
F	0.0	0 – 49	FAIL			
WF	0.0	0	FAIL, withdrawal after the deadline			

<sup>\*\*</sup> Grades of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

## COURSE SCHEDULE/TENTATIVE TIMELINE

Lectures: Tues and Thurs. J229, 8:30 – 9:50 AM Laboratories: Wed or Fri. J130, 2:30 – 5:20 PM

Seminars: Mon. (J229) 11:30 AM – 12:20 PM, or Fri. (J203), 8:30 – 9:20 AM.

TODIC	Readings (pages) (Campbell's Biology)			
TOPIC	1 <sup>st</sup> Canadian Edition	2 <sup>nd</sup> Canadian Edition		
Introduction to BI 1080	-	-		
Unifying themes in Biology	1-30; 353-354	1-28; 355-356		
Taxonomy, Phylogeny & Systematics	576-594	579-602		
Evolutionary Principles	484-501	492-509		
Evolution of Populations	502-521	510-529		
Origin of Species	522-541	530-549		
History of Life	542-545; 548-573	550-554; 557-581		
Protists	616-643	625-651		
Plants – Colonization of Land	644-663	652-671		
Plants – Seed & Flowering plants	664-683	672-691; 867-871		
Fungi	684-702	692-711		
Animals - Overview	703-715	712-725		
Animals – Invertebrates	716-747	726-758		
Animals - Chordates	748-775	759-784		

**STUDENT RESPONSIBILITIES:** Please put cell phones on vibrate or airplane mode during the lectures as a courtesy to the instructor and other students. Many studies have found cell phones to be impediments to learning in class. You may use a laptop to take notes. Please do not film the class unless it is a part of an approved disability accommodation plan.

Students will be allowed to use standard non-programmable calculators for the midterm. All other electronic devices are prohibited and should not be brought into exams. Students found to be using a prohibited electronic device during an exam will be required to leave and will receive a mark of zero for that exam.

#### STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <a href="http://www.gprc.ab.ca/programs/calendar/">http://www.gprc.ab.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="www.gprc.ab.ca/about/administration/policies/">www.gprc.ab.ca/about/administration/policies/</a>

**SUPPLEMENTS:** Copies of the lecture Powerpoint presentations will be made available on Moodle. They can be downloaded from the BI 1080 Moodle page. Other learning resources will be added to the page during the semester.

Students can gain access to the "Mastering Biology" website using the Student Access Kit provided with the text book. The "Study Area" of this site provides many useful tools including animations, videos and practice quizzes.