



INDIGENOUS EDUCATION PROTOCOL

GPRC respects and recognizes that Indigenous people include First Nation, Métis and Inuit people, having distinct cultures, languages, histories and contemporary perspectives.

Indigenous education emanates from the intellectual and cultural traditions of Indigenous peoples in Canada.

Indigenous education will strengthen GPRC's contribution to improving the lives of learners and communities.

The signatory institution agrees to:

1. Commit to making Indigenous education a priority.
2. Ensure governance structures recognize and respect Indigenous peoples.
3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches that are inclusive of Indigenous ways of knowing and relevant to learners and communities.
4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.
5. Commit to soliciting applications from Indigenous individuals for positions in senior administration.
6. Continue to honour and support Indigenous-centred holistic services and learning environments for learner success.
7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.

Signatories endorse the intent of these principles and are committed to developing policies, procedures and practices within their institutions.

Signed at Grande Prairie Regional College in Grande Prairie, Alberta on January 26, 2017.

A handwritten signature in black ink, appearing to read 'Don Gnatiuk', written over a horizontal line.

Don Gnatiuk
GPRC President and CEO

A handwritten signature in black ink, appearing to read 'Lori Blum', written over a horizontal line.

Lori Blum
President, Circle of Indigenous Students

