

DEPARTMENT of Education

COURSE OUTLINE – Winter 2024

CD2120 (EC): School Age Care and Development - 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Shelly Kelly **OFFICE:** Online

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OFFICE HOURS: Anytime by Appointment

CALENDAR DESCRIPTION:

This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences, and interactions meet the needs of school age children.

PREREQUISITE(S)/COREQUISITE: Successful completion of year one or permission of the department.

REQUIRED TEXT/RESOURCE MATERIALS: Course notes and readings in Brightspace.

DELIVERY MODE(S): Online

LEARNING OUTCOMES:

- 1. Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- 2. Describe strategies childcare professionals can use to support and enhance all aspects of the development of school age children.
- 3. Identify the components of an effective, high quality out of school care program.

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4. Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school age care.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <u>http://www.transferalberta.alberta.ca</u>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

EVALUATIONS:

All submitted work is graded according to the rubric found in Brightspace.

5 Discussion Questions	= 10% of your final grade
Learning Activities	= 40% of your final grade
5 Assignments @ 10 points each	= 50% of your final grade

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less** than **C**-.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
А	4.0	85-94	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
В-	2.7	70-72	F	0.0	00-49

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COURSE SCHEDULE/TENTATIVE TIMELINE:

January 08 – April 19, 2024

Evaluation	Due Date
Unit 1 Discussion	January 12
Learning Activities	January 19
Assignment	January 26
Unit 2 Discussion	February 02
Learning Activities	February 09
Assignment	February 16
Unit 3 Discussion	February 23
Learning Activities	March 01
Assignment	March 08
Unit 4 Discussion	March 15
Learning Activities	March 22
Assignment	March 28
Unit 5 Discussion	April 05
Learning Activities	April 12
Assignment	April 19

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at https://www.nwpolytech.ca/about/administration/policies/index.html.

**Note: all Academic and Administrative policies are available on the same page.