

DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

COURSE OUTLINE – WINTER 2023

SO3010 (A3): Sociology of Gender – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Dr. Michael Holland **PHONE:** 780-539-2973
OFFICE: C-404 **E-MAIL:** mholland@nwpolytech.ca
OFFICE HOURS: By appointment

CALENDAR DESCRIPTION:

An inquiry into contemporary and historical concepts, assumptions, and expressions of gender, and their political, personal, cultural, and social implications

PREREQUISITE(S)/COREQUISITE: SO1000.

REQUIRED TEXT/RESOURCE MATERIALS:

Kaler, A. (2022). *Gender in society reader*. Oxford University Press.

DELIVERY MODE(S): Lectures, class discussion, group work, class presentations, written tests, written projects.

COURSE OBJECTIVES: To help students:

- Acquire a critical sociological understanding of gender
- Learn to see gender in the world around us
- Recognize gender as a social factor that is collectively created and sustained
- Become critically familiar with the contending gender perspectives.
- Recognize that gender is not just an individual attribute

LEARNING OUTCOMES: By the end of this course students will be able to:

- Explain the key debates, concepts, and theories in gender studies.
- Illustrate the causes and the consequences of gender inequality
- Discuss a range of movements, struggles, mechanisms, and approaches utilized to address gender inequality
- Locate, evaluate and use relevant literature as well as cite and acknowledge knowledge

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Assessment	Total Point Value	Weight
Reading Quizzes (*10 at 10 pts each) + bonus	100 pts	10 %
Application Assignments (*4 assignments at 40 pts each)	160 pts	35 %
Midterm	80 pts	25 %
Final Exam	100 pts	30 %
Total	440 pts	100 %

Please note: It is simply unfair to alter the course evaluation for any individual. Therefore, under any conditions, there will be no alternative tests or assignments if you miss or do poorly on a requirement.

- Furthermore, it is your responsibility to **track your grades**: Please do not contact the professor for such information.

Submission & Late Policies: It is very important to complete your assignments on time. Late assignments will be deducted 5% per day (including weekends). Incomplete assignments will receive a grade of 0% unless you have a valid reason supported with appropriate documentation (i.e., a medical note from an M.D.) and you discuss it with me.

Chapter Reading Quizzes

Students will complete 10 reading quizzes throughout the semester and will have the option of completed one bonus quiz. The quizzes are completed on myClass by the assigned due date. More details will be discussed early in the semester. Please note that each chapter is short (a few pages long).

Application Assignments

Students will complete 4 application assignments. The assignments ask students to apply concepts learned in lectures and readings. The details and rubrics of these assignments will be discussed early in the semester.

Midterm Test and Final Exam

The Midterm term will consist of short answer questions and a longer answer question. The final exam will be a long essay. There will be a brief review before each of these evaluations. The final exam is NOT cumulative. It will be based on material after the midterm. The midterm test and final exam will be based on all course material (chapters, classroom discussions, lectures, and videos shown).

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	0-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Readings	Assignments Due
Jan 6	<i>Meet and Greet</i>	Syllabus	
Jan 9, 13	<i>Gendered Ways of knowing Part 1</i>	Chapters 1, 2	RQ1
Jan 16, 20	<i>Gendered Ways of knowing Part 2</i>	Chapters 3, 4	RQ2
Jan 23, 27	<i>Gender, Racism, and Racialization Part 1</i>	Chapters 5-7	RQ3 Application Assignment 1 Due Jan 28 at 11:59 pm
Jan 30, Feb 3	<i>Gender, Racism, and Racialization Part 2</i>	Chapters 8-9	RQ4
Feb 6, 10	<i>Gendered Bodies Part 1</i>	Chapters 10-13	RQ5
Feb 13, 17	<i>Gender and Sexualities</i> Midterm review (Feb 17)	Chapters 14-18	RQ6 Application Assignment 2 Due Feb 18 at 11:59 pm

Feb 20-Feb 24	Family Day & Winter Break – No Classes		
Feb 27	Midterm Feb 27		
Mar 3	<i>Short Film (TBA)</i>	None	
Mar 6, 10	<i>Gendered Families</i>	Chapters 19-22	RQ7 Application Assignment 3 Due Mar 7 (based on short film watched previous week)
Mar 13, 17	<i>Gendered Classroom</i>	Chapters 23-26	RQ 8
Mar 20, 24	<i>Gendered Workplace</i>	Chapters 27-30	RQ9
Mar 27, 31	<i>Gender and Media</i>	Chapters 31-34	RQ10
Apr 3	<i>Gender and Violence</i>	Chapters 35-37	Bonus RQ Application Assignment 4 Due April 4 at 11:59 pm
Apr 10	Final Review	All content post-midterm	Final Exam Scheduled by Registrar

OTHER IMPORTANT DATES

Jan 4 – classes start

Feb 20-Feb 24 –Family Day-Reading Week, No classes

Apr 7– Good Friday, No classes

Apr 12 – Last day of classes

Apr 14 – Exam Start

Apr 24 – Last day of Final exams

STUDENT RESPONSIBILITIES:

Attendance and Exam Policies:

Attendance at lectures is strongly encouraged, as is your participation in class discussions and group discussions.

Class attendance is useful for two reasons. First, class attendance maximizes a student’s learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). *Ultimately, you are responsible for your learning and performance in this course.*

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes by asking fellow students for the material

covered, and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

PLEASE NOTE:

To be fair to everyone in this course, **I will not alter the evaluation**, so any missed testing or assignments will not be accommodated.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

D2L:

This course will make extensive use of our website on D2L to support your learning. You are expected to keep current with the content of the site, and I advise you to log on often.

Professional Conduct:

- Please be aware that I respect that everyone's time is valuable, please afford me the same courtesy.

Please note: If at any point in the semester you feel you are struggling with the course material or with your course work, please do not hesitate to ask me for assistance. Come and see me during my office hours, and I will assist you or point you towards other suitable sources of support. If you are scheduled to attend lectures or have other commitments during my office hours, please contact me by e-mail for an appointment.

- Instead of preoccupying your mind with questions such as, "how do I get an 'A'?" Instead, ask yourself, "how can I work to expand my knowledge, perspective, and outlook on the real world?"
- Please only use your **NWP e-mail account** to avoid having your message blocked by SPAM filters.
- Always include "SO 3010" in the subject line (or I may never even receive your message).
- Finally, in our academic environment, please practice writing e-mails *formally*, as you will need to do regularly upon graduation. For example, use a simple greeting, do not use slang or abbreviations, and always sign off with your name!