



Grande Prairie Regional College  
Department of Arts and Education  
Philosophy 1020 (UT)

**Introduction to Philosophy: Knowledge and Reality**  
Winter 2013

Instructor: Tom Enders, PhD  
Office: C303  
E-mail: [tenders@gprc.ab.ca](mailto:tenders@gprc.ab.ca)  
Telephone: 780-539-2996  
Office hours: Wed. 4-5:20 p.m.; Thurs. 2-3:20 p.m.  
and by appointment

**Prerequisite:** none

**Required Text/Resource Materials:**

- Louis Pojman and James Fieser, editors. Introduction to Philosophy: Classical and Contemporary Readings, 4<sup>th</sup> edition. New York: Oxford University Press, 2008.
- Readings posted on Moodle, class handouts, and internet readings.

**College Calendar course description:**

This is an introduction to the classical problems of philosophy through study and critical discussion of selected philosophical classics and contemporary works. Emphasis will be placed on questions of the nature and extent of human knowledge and classic problems about the nature of reality and our place in it.

**Course Description Winter 2013:**

This course is an introduction to selected classic problems of philosophy in the fields of metaphysics and epistemology, the fields in which questions are asked about the nature of reality and about the nature and limits of human knowledge. They include the following questions which are key questions for a range of academic disciplines and for decision-making in life. What is philosophy? How is it different from and similar to natural science? What is a good life? To what extent can we know what is real? What is truth? Should we accept or reject the concept of objective truth? What am I? Does anything immaterial exist? Do I have a mind or soul separate from my body? Can I and other people make truly free choices for which we

can be reasonably held responsible? Does God exist? How can I know? Can a good God allow evil in the world? Do I remain “the same person” all my life? Why does that matter? Am I primarily an autonomous person or a social being? What is the meaning of life? This course is designed to help you achieve a good understanding of these questions and the ways in which they are related to one another. It should also enable you to begin to think clearly and systematically about possible answers to these Big Questions.

**Course Objectives:**

By the end of this course you should have a good initial understanding of selected classic problems of philosophy in the fields of metaphysics and epistemology - problems such as the ones noted above.

Completion of this course should also help to prepare you for further study in Philosophy.

**Credit/Contact Hours:** This is a three credit course with three hours of instructional time a week.

**Delivery Mode:**

Classroom time will be used for lectures and discussions.

**Course requirements:**

Attendance and participation ....	10%
Journals .....	35%
First exam .....	15%
Second exam .....	20%
Final exam .....	20%

Please be informed that it is not the instructor’s policy to allow exams or assignments to be rewritten, or extra work done to increase marks. You are welcome, however, to consult with the instructor prior to exams and assignment due dates.

**Transferability:** UA (&AUG), UC, AU, UL, CUC, KUC

\* The grade of D or D+ may not be accepted for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>76 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 75</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>64 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 63</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>MINIMAL PASS</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

### **Student Responsibilities:**

\*Due to the challenging nature of the questions and the answers philosophers have presented, the connectedness of topics, and the journal assignment, regular attendance – and reading - are strongly advised.

\* You are expected to devote time in the classroom to the class itself. Use of cell phones, and use of laptops for nonclass purposes, is unacceptable. It is also not acceptable to socialize or do work on other courses during the class.

\* You are strongly advised to keep a copy of your own of any work you submit for grading at least until you have your work returned to you.

\*\* Students who miss an excessive number of classes may be denied the opportunity to write the final exam, as stated in the Calendar.

\*\*You are expected to write the final exam when scheduled by the Registrar's Office - with possible exceptions in the case of compelling and urgent circumstances beyond your control. Also note and observe other key dates during the term as provided in the Calendar.

**Statement on Plagiarism and Cheating:**

\* You are required to reference sources fully and properly for written assignments. You are responsible for familiarizing yourself with College Calendar information (on pages 48-49 and on-line) pertaining to cheating and plagiarism, for which there are various penalties depending on the severity of the offense. These include, among others, a reduced mark, a zero for the assignment, a record kept with the Department, a forced withdrawal from the course or even from the College, etc.

**Please note:** Details of this course outline are subject to change. Any changes will be discussed in class.

**Topic Schedule (reading list is to follow):**

10, 15, 17, 22, 24 January

I. Introduction. What is philosophy? Wisdom and truth. Philosophy and Science. Science, reductionism and emergent entities. Branches of philosophy. The value of philosophy. Liberal arts education.

29, 31, 5 February

II. Introduction to Metaphysics and Epistemology. Plato's Cave and Divided Line. Platonic forms. Plato and Aristotle on art and popular culture.

12 February: first exam

7, 14, 26 February

III. Epistemology. Skepticism, Rationalism, Empiricism. The Problem of Induction. Science and unobservables. Kant's solution and attempt at reconciliation.

28 February, 5 March

IV. Truth and Objectivity. Theories of Truth. Antirealism, postmodernism and relativism. Morality and objectivity.

7, 12 March

V. The Mind-Body Question. Dualism, materialism and identity theory. Behaviouralism. Functionalism and Computers.

14, 19 March

VI. Free Will, Determinism and Responsibility.

21 March: second exam

26, 28 March, 2 April

VII. Philosophy and Religion. Faith and reason. Arguments for the existence of God. The problem of evil.

4, 9 April

VII. Self and Personal Identity. Is there an enduring self? Significance of the answer. Autonomous and social selves.

11, 16 April

IX. The meaning of life. Existentialism. Religion and the meaning of life. Other perspectives.