



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2017

NT1521 (N2): Introductory Cree I - 3 (4-0-1) 75 Hours for 15 Weeks

INSTRUCTOR: Darlene Horseman **PHONE:** 780-539-2079
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OFFICE HOURS: Tues & Thurs – 3:30 to 5:30 Rm TBA

CALENDAR DESCRIPTION:

Introductory Cree I is a general introduction to Plains Cree (Y dialect) grammar, and vocabulary with an emphasis in the practice in speaking and working in the language laboratory.

PREREQUISITE(S)/COREQUISITE: None. No prior knowledge of Cree is assumed.

REQUIRED TEXT/RESOURCE MATERIALS:

- Edited by Memnook, M., Hunter, E., Karpinski, B., Introductory Cree, Part I, School of Native Studies, University of Alberta. Revised Edition, 1999.
- L.LiHirondelle, Warr, Memnook & Paskemin, Grammar/Glossary 2001, School of Native Studies, University of Alberta. 2001.

Recommended Readings:

- H.C. Wolfart, Chris and Freda Ahenakew, Student's Dictionary of Literary Plains Cree, Winnipeg, MB, 1988.
- Wolvengrey, Arok, Nehiyawewin: Itwewina. Cree: Words, Canadian Plains Rresearch Center, University of Regina, Regina, SK, 2001 (Volume 1 and 2).

DELIVERY MODE(S): Lectures, Discussions, & Video Conference

COURSE OBJECTIVES: This Course introduces students to:

- the major theories, perspectives and concepts in the fields of psychology
- the various research methods and the ethical issues in the use of humans and other animals in research
- the theory of evolution and its principles
- the relationship between biological structures and processes and their psychological manifestations

- the states of consciousness and how they are affected by various factors
- how the environment determines behaviour through the principles of learning
- the interaction of nature and nurture in determining behavior
- the aspects of memory and their reciprocal relationship with behaviour and other mental processes
- the cognitive processes involved in language comprehension and production, as well as problem solving and reasoning

LEARNING OUTCOMES: As a result of taking this course, students will gain the abilities to:

- Comprehend simple sentences written in Roman Orthography through their knowledge of vocabulary, word agreement, word order and association
- Interpret and write in Cree Syllabics
- Present projects both in written and presented orally in class.
- **demonstrate and articulate fundamental knowledge and comprehension of major concepts, theoretical perspectives and empirical findings in the areas of evolutionary psychology, brain and behavior, sensation and perception, consciousness, learning, memory, and cognition**
- **discuss and explain how principles discussed in these areas enable the understanding of psychological phenomena**
- **identify and incorporate sociocultural factors in their explanations of psychological phenomena**
- **demonstrate basic level understanding of various research methods used in scientific investigations of psychological phenomena**
- **apply and evaluate their knowledge of basic research methodology to critically evaluate psychological research**

TRANSFERABILITY: UA, UC, UL, AU, Augustana

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineresearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

1. Quiz #1	September 21	5%
2. Field Trip	TBA	5%
3. Assignment #1	October 19	10%
4. Midterm	November 2	15%
5. Quiz #2	November 14	5%

6. Quiz #3	November 28	5%
7. Assignment #2		
Part A Written in Cree/English (750 words)	Nov 21	10%
Part B Oral Presentation	Nov 23 (28 if needed)	10%
8. Final Exam	TBA	25%
9. Participation	Sept – Dec	10%

There will be in class and some take home assignments throughout this term. Often the structure is provided for you through class lectures. Attendance and participation are very important in this course. Students will not be allowed to reschedule missed quizzes or assignments unless they provide a valid reason. This course will provide preparation for the intermediate Cree NT1522/NS153.

Important Note on Assignments: Deadlines for assignments will be strictly observed. All assignments are due at the beginning of class on the date they are due. LATE assignments are penalized 5% PER DAY that they are late to a maximum of five days (25%); after five days late assignments will not be accepted. Only in extremely special cases will extensions be granted. The instructor will not be responsible for any assignment handed in to anyone other than the instructor. It is expected that all assignments will be typed (except for in-class exams). Assignments are not handed back until all assignments are in. The final paper will be handed back at the last class or at the final exam. Student assignments remaining at the Faculty of Native Studies 90 days after the semester ends will be shredded.

Projects: Students will complete two projects:

1. A short story or book written in Roman Orthography or Cree Syllabics, which must be presented in class;
2. a) essay on topic of interest in language or culture;
b) oral presentation on any structural aspect of the language or culture.

Language Laboratory: Language lab tapes are available for student use. Attendance is critical and is included as a portion of your lab grade.

Guest Speakers: Upon availability and time permitting.

Quizzes: Attendance is imperative as quizzes are given a high percentage in final grading of the course.

- a) 2 take-home assignments per term
- b) 3 in-class quizzes per term
- 3) Field trip

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	66-69
A	4.0	90-94		C	2.0	63-65
A-	3.7	85-89		C-	1.7	60-62
B+	3.3	80-84		D+	1.3	54-59
B	3.0	75-79		D	1.0	50-54
B-	2.7	70-74		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Topics: (Weekly Breakdown)

- Units A - 4 Take home assignment #1 by October 19
- Units 5 - 9 Take home assignment presentations #1 by October 26 and review for midterm.
- Units 10-13 Assignment #2 written in Cree/English by November 21
- Last assignment presentations November 23
- Review for final
- Class Poll – Final Exam (3 hours)

STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course will depend heavily practice exercises, attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

If a student is unable to attend an in-class test or quiz, the instructor must be advised before the test/quiz is administered. Voice mail or e-mail notification is fine. The test/quiz will usually then be written at a later time at the testing centre or pre-arranged location. Failure to notify the instructor of an absence will result in a grade of 0 on that test/quiz.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

**Note: all Academic and Administrative policies are available on the same page.

Additional Information

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will be discussed in class.
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
7. Talk to me if you have concerns or you are experiencing difficulties that may have a negative impact on your academic performance.

Attendance:

Attendance is recorded daily. A medical note from a Medical Physician is required when absent from exams.