



DEPARTMENT HUMAN SERVICES

COURSE OUTLINE – FALL 2019

HS2100 A2 INDIVIDUALS WITH EXCEPTIONALITIES – 3 (5.5-0-0) 45 Hours

INSTRUCTOR: Cassandra Kostuk **PHONE:** O:780-539-2048 C:780-832-5892
OFFICE: H203 **E-MAIL:** ckostuk@gprc.ab.ca

OFFICE HOURS: Drop by my office or email to schedule an appointment

LOCATION/ TIME: Tuesdays & Thursdays 8:30 – 9:50 a.m. & Fridays 9-11:20 a.m. E302

CALENDAR DESCRIPTION: Various types of exceptionality are examined in this course. Resources, assessment procedures and inclusion of individuals with exceptionalities are explored. The roles of families and professionals are examined

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Inclusion in Early Childhood Programs: Children with Exceptionalities (7th Canadian Edition). (2020). K. Eileen Allen, Glynnis E. Cowdery, Carol L. Paasche, Rachel Langford, Karen Nolan, and Bernice Cipparrone.

Assorted digital readings (on Moodle)

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, hands on small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES:

This course intends to provide students with:

- a broad introduction to exceptionality, with particular emphasis on early childhood intervention and aspects of the special education field
- knowledge in the foundations of early childhood intervention and inclusive special education
- knowledge of what causes a variety of exceptionalities and disabling conditions and how they are identified

- An understanding of laws and legislation related to individuals with exceptionalities and their legal rights
- Knowledge of how to collaborate with families, and the development and evaluation of an IPP and IFSP
- An understanding of family-centered support, the referral process, individualized programming, and transition planning, as well as various strategies, environmental adaptations, and/or assistive technology available for differentiating instruction

LEARNING OUTCOMES:

Upon completion of the course learners will effectively:

- Describe the language, physical and attitudinal barriers encountered by individuals with exceptionalities and their families.
- Explain the significance of inclusion and its benefits for young children.
- Discuss the unique qualities, needs and concerns of the families of individuals with exceptionalities
- Identify various exceptionalities, their causes, and developmental consequences.
- Explain the educator’s role in early identification and discuss the processes involved in the development of an IFSP and IPP.
- Describe the impact of the physical environment (furniture location and arrangement; material selection and accessibility, etc.) on creating an effective teaching and learning environment.

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Date	Topic
September 4	Intro/ Individuals with Exceptionalities	October 1	Developmental Differences Overview
September 6	Individuals with Exceptionalities	October 3	Planning Inclusive Support and Transitions
September 10	Individuals with Exceptionalities	October 4	Planning Inclusive Support and Transitions
September 12	Inclusive Approaches to ECE	October 8	Planning Inclusive Support and Transitions
September 13	Inclusive Approaches to ECE	October 10	Guest Speaker
September 17	Inclusive Approaches to ECE	October 11	Arranging an Inclusive Learning Environment
September 19	Partnerships with Families	October 15	Arranging an Inclusive Learning Environment
September 20	Partnerships with Families	October 17	Arranging an Inclusive Learning Environment
September 24	Partnerships with Families	October 18	Arranging an Inclusive Learning Environment
September 26	Developmental Differences Overview	October 22	Work on Media Project
September 27	Developmental Differences Overview	October 24	Work on Media Project
		October 25	Media Project Presentations

EVALUATIONS

In Class Tasks: 10%

Learning Activities: 30%

Assignments: 60%

GRADING CRITERIA:

A grade of C- or higher must be achieved in order to pass this course. Please note that most universities will not accept your course for transfer credit if your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	F	0.0	59-0
B	3.0	73-76			
B-	2.7	70-72			

TRANSFERABILITY:

A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

STUDENT RESPONSIBILITIES:

The College expects student conduct to be in accordance with basic rights and responsibilities. For more precise information please refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> (pg. 45 of 2019-2020 online Calendar) or the College Policy on Student Responsibilities at <https://www.gprc.ab.ca/about/administration/policies>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> (pg. 45 of 2019-2020 online Calendar) or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note:** all Academic and Administrative policies are available on the same page.