



## COURSE OUTLINE – Winter 2023

### HI2610 B3: CANADIAN HISTORY 1867 to THE PRESENT – 3 (3-0-0) 45 Hours for 15 weeks

*Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Métis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation, and Sturgeon Lake Cree Nation, who are the original caretakers of this land.*

*We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.*

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<b>Classroom Meeting Time(s)</b>	<b>Remote Delivery</b> (Zoom Meetings As Scheduled) Tuesdays & Thursdays: 2:30pm to 3:50pm (Mountain Time)
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## Instructor

**Instructor:** Chad Beharriell, MA

**Email:** [wbeharriell@nwpolytech.ca](mailto:wbeharriell@nwpolytech.ca)

**Office Hours:** *By email appointment*

## Calendar Description:

This course analyzes the problems, the institutions and the changing roles in Canada since Confederation, and provides a base and some tools for inquiry into Canadian affairs.

## Prerequisite(s)/Corequisite:

None

## Required Text/Resource Materials

### **Required Text (E-Book):**

Bumsted, J.M., and Bumsted, Michael C. *A History of the Canadian Peoples* (Sixth edition). Toronto: Oxford University Press, 2022.

**NWP Bookstore Link:** [NWPOLYTECH Store](#)

## **Delivery Mode(s):**

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Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technical support is available through [helpdesk@nwpolytech.ca](mailto:helpdesk@nwpolytech.ca).

## **Learning Technologies Requirements:**

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- A computer with a supported operating system & the latest security, and malware updates.
- A current and updated web browser.
- Microphone and speaker (built-in or external), or headset with microphone.
- Current antivirus and/or firewall software enabled.
- A stable broadband internet connection.

## **Course Objectives**

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- Provide students with an overview of the significant people, events, and influences which shaped the history of Canada since 1867.
- Provide students with an understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Provide students with improved skills in collecting, interpreting, and presenting information.

## **Course Learning Outcomes**

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- Students will be able to recall a timeline of major events in Canadian history since 1867, identify and explain the causal factors and other significant details for each, and use this information to participate in class discussions and answer questions on tests and examinations.
- Students will be able to employ their recollection of Canadian history to compare and predict reactions to more recent historical and current events.
- Students will be able to analyze historical work and recognize issues within it.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and present their research findings in an appropriate format.

## **Transferability:**

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Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course via the Alberta Transfer Guide at <http://www.transferalberta.ca>.

**Note:** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

## Evaluations: (Info-Sheets to be provided / Submitted via Course Website)

Assessment	Worth Value	Due Date
Reflective Assignment(s)	20% (2 x 10%)	February 1 <sup>st</sup> , March 15 <sup>th</sup>
Online Midterm	15%	February 15 <sup>th</sup>
Historical Film Analysis	35%	March 29 <sup>th</sup>
Online Final Exam	30%	April 19 <sup>th</sup>

### GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit IF your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	88-94	C	2.0	63-66
A-	3.7	80-87	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## Curriculum and Weekly Schedule

Topics		Weekly Readings (E-Book)
<b>Week 1</b> January 4 <sup>th</sup>	<b>Course Introduction &amp; Syllabus</b> <i>The Red River Resistance</i>	<i>Canadian Peoples</i> , Ch. 7, "Adding New Territory"
<b>Week 2</b> Jan. 9 <sup>th</sup> & 11 <sup>th</sup>	<i>The Numbered Treaties</i> ➤ <b>Citation Guide</b> ➤ <b>Info-Sheet: Reflective Assignments</b>	<i>Canadian Peoples</i> , List of Maps, "The Numbered Treaties, 1871-1921"
<b>Week 3</b> Jan. 16 <sup>th</sup> & 18 <sup>th</sup>	<i>The Railways</i>	<i>Canadian Peoples</i> , Ch. 7, "The Development of National Policies"
<b>Week 4</b> Jan. 23 <sup>rd</sup> & 25 <sup>th</sup>	<i>Western Resistance</i>	<i>Canadian Peoples</i> , Ch. 7, "The Struggle for the West"
<b>Week 5</b>	<i>The Canadian West</i>	<i>Canadian Peoples</i> , Ch. 8,

Jan. 30 <sup>th</sup> & Feb. 1 <sup>st</sup>	<b>Due: Reflective Assignment#1 (10%)</b> (Feb.1 <sup>st</sup> @ 11:59pm)	"Natural Resources"
<b>Week 6</b> Feb. 6 <sup>th</sup> & Feb. 8 <sup>th</sup>	<i>Outlaws &amp; Outsiders</i> ➤ <b>Midterm Review Guide</b>	<i>Readings provided by Instructor</i>
<b>Topics</b>		<b>Weekly Readings (E-Book)</b>
<b>Week 7</b> Feb. 13 <sup>th</sup> & Feb. 15 <sup>th</sup>	<i>The Indian Act</i> & <i>The Residential School System</i> <b>Online Midterm Test (15%) (24 Hours)</b> <u>Available:</u> February 14 <sup>th</sup> (11:59pm) <u>Due:</u> February 15 <sup>th</sup> (11:59pm)	<i>Canadian Peoples</i> , Ch. 8, "Imperialism, Reform and Racism" & Ch. 9, "Canadian Society between the Wars / The Peak of Residential Schooling"
February 20 <sup>th</sup> to 24 <sup>th</sup>	<b>READING WEEK</b>	
<b>Week 8</b> Feb. 27 <sup>th</sup> & Mar. 1 <sup>st</sup>	<i>Canada in World War One</i> ➤ <b>Info-Sheet: Film Analysis Assignment</b>	<i>Canadian Peoples</i> , Ch. 9, Introduction & "Canada in the Great War"
<b>Week 9</b> Mar. 6 <sup>th</sup> & Mar. 8 <sup>th</sup>	<i>Society &amp; Culture: 1919-1939</i>	<i>Canadian Peoples</i> , Ch. 9, "Canadian Society between the Wars" & "Canadian Culture between the Wars"
<b>Week 10</b> Mar. 13 <sup>th</sup> & Mar. 15 <sup>th</sup>	<i>The Depression &amp; The Dust Bowl</i> <b>Due: Reflective Assignment#2 (10%)</b> (March 15 <sup>th</sup> @ 11:59pm)	<i>Canadian Peoples</i> , Ch. 9, "The Depression and Responses to It"
<b>Week 11</b> Mar. 20 <sup>th</sup> & Mar. 22 <sup>nd</sup>	<i>Society &amp; Culture: 1945-1960</i>	<i>Canadian Peoples</i> , Ch. 10, Introduction, "The Baby Boom and Suburban Society", "Indigenous People" & "The Rise of Canadian Culture"
<b>Week 12</b> Mar. 27 <sup>th</sup> & Mar. 29 <sup>th</sup>	<i>Indigenous Issues: From the Sixties Scoop to Oka</i> <b>Due: Film Analysis Assignment</b> (March 29 <sup>th</sup> @ 11:59pm)	<i>Canadian Peoples</i> , Ch. 12, "The Rise of Indigenous Rights"
<b>Week 13</b> April 3 <sup>rd</sup> & 5 <sup>th</sup>	<i>Indigenous Cinema in Canada</i>	<i>Readings provided by Instructor</i>
<b>Week 14</b> April 10 <sup>th</sup> & 12 <sup>th</sup>	<i>Concluding Commentary / Final Exam Review</i> ➤ <b>Final Exam Review Guide</b>	
<b>Week 15</b> April 19 <sup>th</sup>	<b>Online Final Exam (30%) (48 Hours)</b> <u>Available:</u> April 17 <sup>th</sup> (11:59pm)	

	<b>Due:</b> April 19 <sup>th</sup> (11:59pm)
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## Statement on Plagiarism and Cheating

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Cheating and plagiarism is not tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note:** all Academic and Administrative policies are available on the same page.

## Centre for Student Wellbeing

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For such support services as Mental Health Resources, NWP Student Ambassadors, and Elder in Residence see [Centre for Student Wellbeing](#)

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