



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2016

HI2600 (A2&B2)/HIST224 (AU&AU2) CANADIAN HISTORY 1500 TO 1867 - 3 (3-0-0) 45

Hours

INSTRUCTOR: D. White, PhD **PHONE:** (780) 539-2083
OFFICE: C401 **E-MAIL:** dawwhite@gprc.ab.ca

OFFICE HOURS: Mon. 9-10; Tues. 12:30-2; Thurs. 12:30-2; Fri. 9-10

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: None

Reading materials or links thereto will be made available as necessary on Moodle.

CALENDAR DESCRIPTION:

Survey of development of economic, political and social aspects of the French and British periods to 1867 is included in the course. The course gives an understanding and appreciation of Canadian heritage, and provides foundation for advanced study in history and related studies.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): The course work includes lectures, online content, discussions, research and writing assignments, quizzes, tests, and a final exam.

COURSE OBJECTIVES:

This course intends to provide students with

- An overview of the significant people, events, and influences which shaped the history of Canada between 1500 and 1867.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.

- Improved skills in collecting, interpreting, and presenting information.

LEARNING OUTCOMES:

- Students will be able to recall a timeline of major events in Canadian history between 1500 and 1867 and identify and explain the casual factors and other significant details for each.
- Students will be able to employ their recollection of Canadian history to predict reactions to more recent historical and current events.
- Students will be able to analyze historical work and recognize issues within it.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, MacEwan University, Augustana Faculty of the University of Alberta, Burman University, Concordia University College of Alberta, and King's University College. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Class Participation	5%
Research and Citation Exercise	5%
Online Content Quizzes	10%
Assignment #1 (Lesson Planning or Public History Assessment)	10%
Assignment #2 (Research Project)	20%
Tests – 2 worth 10% each	20%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All research assignments are to be submitted electronically before 8am the morning after the due date. Work submitted after the deadline will be penalized 10% for every 24-hour period or part thereof up to a maximum penalty of 60%. Late work will be accepted up to 8am the morning of the day of the final exam. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be two tests scheduled during the term and a final exam written during the exam period in December.

STUDENT RIGHTS AND RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the tests on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup tests will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI2600. The lectures contain important information and interpretations for exams and instructions for assignments.
- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions.

- The college policy on student rights and responsibilities is available here
<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=69>

STATEMENT ON PLAGIARISM AND CHEATING:

Incidences of academic dishonesty will result in penalties commensurate with the severity of the offence. Please refer to the college policy on Student Misconduct: Plagiarism and Cheating at
<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>

****Note:** all Academic and Administrative policies are available at
<https://www.gprc.ab.ca/about/administration/policies/index.html>

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Theme	Notes
Sept. 1	Welcome	
Sept. 6 and 8	Pre-Contact and Contact	Perspectives on history
Sept. 13 and 15	Establishing a new Europe in Canada	Library Workshop
Sept. 20 and 22	The Society of New France	Research and Citation Exercise closes Sept. 23
Sept. 27 and 29	The Economy of New France	Test #1 on Sept. 29
Oct. 4 and 6	The Struggle for North America	
Oct. 11 and 13	Becoming and Staying British	Paper #1 Due Oct. 14
Oct. 18 and 20	Slavery in New France and BNA	
Oct. 25 and 27	Dissent and Democracy in BNA	
Nov. 1 and 3	Indigenous Peoples and the West	Test #2 on Nov. 3
Nov. 8	Immigration to BNA	Nov. 10 is Fall Break – No Class
Nov. 15 and 17	Achieving Self-Government	Paper #2 Due Nov. 18
Nov. 22 and 24	British North American Society	
Nov. 29 and Dec. 1	Confederation and Exam Review	

October 26 is the last day to withdraw.

A Final Exam will be Scheduled During the Exam Period - Have a Great Holiday!