



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – Fall 2021

HI2600 (A2 & B2): CANADA 1500 TO 1867 – 3 (3-0-0) 45 Hours for 15 Weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: D. White, PhD **PHONE:** (780) 539-2083
OFFICE: C401 **E-MAIL:** dawwhite@gprc.ab.ca
OFFICE HOURS: On Zoom, 10-11am, Tues. and Thurs. or by appointment

CALENDAR DESCRIPTION:

Survey of development of economic, political and social aspects of the French and British periods to 1867 is included in the course. The course gives an understanding and appreciation of Canadian heritage, and provides foundation for advanced study in history and related studies.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: None

Reading materials or links thereto will be made available as necessary on MyClass

DELIVERY MODE(S): The course work includes videos and readings, lectures, online content, discussions, research and writing assignments, quizzes, tests, and a final exam.

COURSE OBJECTIVES:

This course intends to provide students with

- An overview of the significant people, events, and influences which shaped the history of Canada between 1500 and 1867.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

LEARNING OUTCOMES:

- Students will be able to recall a timeline of major events in Canadian history between 1500 and 1867 and identify and explain the casual factors and other significant details for each.
- Students will be able to employ their recollection of Canadian history to compare and predict reactions to more recent historical and current events.
- Students will be able to analyze historical work and recognize issues within it.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

TRANSFERABILITY: UA, UC, UL, AU, Augustana, MacEwan, BU, King’s, and the University of Regina.

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Learning Activities	30%
Research Project	40%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out on MyClass and discussed in class. Topics must be approved by the instructor unless specified otherwise on MyClass.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All written assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via MyClass. This procedure will be demonstrated in class.

All research assignments are to be submitted electronically before 8am the morning after the due date. Work submitted after the deadline will be assessed at a diminishing value of 4% for every 24 hour period or part thereof to a minimum value of 60% of the grade. **Because the research assignments are in stages, earlier stages may not be submitted after the due date for the next stage without instructor**

permission. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis. Chicago Notes-Bibliography referencing is a requirement for course assignments.

A final exam will be written during the exam period in December. You will have a choice between a take home or an in-person format.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	88-94		C	2.0	63-66
A-	3.7	80-87		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week of September 1: Welcome

Week of September 6: The Big Picture

Week of September 13: Indigenous Canada and Early Contact

Week of September 20: Early Settlement, **Proposal Due**

Week of September 27: New France

Week of October 4: Struggle for a Continent, **Outline Due**

Week of October 11: **Fall Break**

Week of October 18: French Canada and Britain, **Test #1**

Week of October 25: Canada and the US, **Project Due**

Week of November 1: Political Breakdown

Week of November 8: Immigration and **Test #2**

Week of November 15: Early Industrialization, **Revision Due**

Week of November 22: Confederation

November 26 is the last day to withdraw

Week of November 29: Student-Selected Topics

Week of December 6: Student-Selected Topic and Exam Review

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!

STUDENT RIGHTS AND RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in H2600 as is particular attention to online content on MyClass. While the A2 section of this course is designated High Flex, you are not required to attend class in person during the term.
- Participation in course discussions contributes to your understanding and participation in MyClass forums contributes to your MyClass activities grade.
- The college policy on student rights and responsibilities is available here <https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=69>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the section on Plagiarism and Cheating in the College policy titled Student Misconduct: Academic and Non-Academic at (<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>).

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

**Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>