

EDUCATION DEPARTMENT

COURSE OUTLINE – SPRING 2023

CD 2380 Guiding Children's Behavior II – 2 (2-0-0) 30 HOURS FOR 15 WEEKS

Northwestern Polytechnic respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Shawna Bate **PHONE:** 780-539-2210
OFFICE: H230/online **E-MAIL:** sbate@nwpolytech.ca

OFFICE HOURS: Anytime through email, we can also set up a call or zoom.

CALENDAR DESCRIPTION: This course builds on CD1370 (Guiding Children's Behaviour I) and provides an in-depth exploration of factors that influence children's behaviour, as well as guidance strategies practitioners can use to build children's social competence. Emphasis is placed on the importance of the adult-child relationship as the foundation for children's social, emotional and moral development. This course also offers strategies for coping with challenging behaviours, such as bullying and for working collaboratively with parents to resolve behavioural issues.

PREREQUISITE(S)/COREQUISITE: Successful completion of all first-year courses or by consent of department.

REQUIRED TEXT/RESOURCE MATERIALS:

Kaiser, B., & Sklar Rasminsky, J. (2017). Challenging Behavior in young children: Understanding, preventing and responding effectively (4th ed.). Boston, MA: Pearson.

DELIVERY MODE(S): Online through MyClass.

COURSE OBJECTIVES:

This course:

- provides an in-depth look at factors that influence children's behavior.
- provides students with practical positive guidance and discipline strategies
- looks at factors that influence children's emotional, social and moral development
- looks at the value and importance of strong healthy relationships and the role these relationships play in building a solid social and emotional foundation for children.
- provides strategies for dealing with challenging behaviours such as bullying and aggression.

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain how positive adult-child relationships provide the foundation for children's social, emotional, and moral development.
- Explain how a child's self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children's developing self-identity and self-esteem.
- Explain the relationship between emotional development and behavior.
- Identify developmentally appropriate guidance strategies that support and foster children's emotional development.
- Explain the relationship between social development and behavior.
- Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children's behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

All submitted work is graded according to the grading criteria set for the learning activity or assignment submitted.

- Learning Activities – 40% of the final grade
- Assignments – 60% of the final grade

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system as described in the table below:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Course Start Date: May 1st, 2023 - Course End Date: July 28th, 2023

All course work **MUST** be completed in order to pass this course. You must receive a final mark of a C- or above to pass this course. All learning activities and assignments must be submitted in full by the end date in order to pass this course unless an extension has been agreed upon by the student and instructor **PRIOR** to the course end date.

Unit & Dates	Learning Activities Due Date	Assignment Due Date
Unit 1 Weeks 1-3 May 1 - May 19	May 14	May 21
Unit 2 Weeks 4-5 May 22 -June 9	May 28	June 4
Unit 3 Weeks 6-8 June 12 - June 30	June 25	No assignment
Unit 4 Weeks 9-10 July 3 - July	July 9	No assignment
Unit 5 Weeks 11-end July 10 - July 29	July 23	July 28

- All work is due by 11:59pm on the dates listed above. Students are welcome to submit work before the scheduled due date. It is up to you whether you submit one learning activity at a time or a whole batch at once.
- I do recommend you submit your first learning activity on its own and wait for grading so you can familiarize yourself with my expectations and grading style before continuing.
- It is also recommended that you look ahead to the larger assignments in for all of the units to ensure you give yourself ample time to collect the necessary observations and implement them effectively.

STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

Each Unit Contains:

- *Course notes*: these include background information about the specific topics. Along with the information in your text, course notes are the “meat” of the unit and set the stage for your other readings and activities.
- *Media files*: each unit has media files/videos for you to view.
- *Readings*: each unit has readings from your text that you are to complete. Some units have additional on-line readings that you will complete.
- *Learning Activities*. Each unit has special tasks for you to complete. These learning activities are to be submitted to your instructor for feedback and marking. They allow your instructor to monitor your learning throughout the course and to provide you with helpful feedback. Each learning activity will be looked at by your instructor. However, only one per unit will be graded with feedback. **ALL ACTIVITIES MUST BE COMPLETED TO PASS THE COURSE.**

Criteria for Grading Learning Activities

Each learning activity will be graded out of 10 marks. The grading will be based on the following criteria:

- The thoroughness and clarity of your completed work.

- The depth of understanding you have demonstrated regarding the topic.
- The academic quality of your work (spelling, grammar, sentence structure, presentation etc.).

A complete rubric can be found in the Course Introduction section of MyClass.

Readings. Each unit has readings from your text that you are to complete. Some units have additional on-line readings that you will complete.

- *References.* Each unit has a list of references to show you where course information was obtained. Some units also include *further reading* recommendations on specific topics. To learn about any topic in more depth, locate the article, book, or website cited in the list of references.
- **Assignments:** these are an important part of your learning. Each unit assignment **must** be completed and submitted to your instructor for feedback and marking. **All course assignments must be completed in order to receive a course mark.**

Your instructor has set specific deadlines for each of the assignments in this course. Late assignments will be penalized by a deduction of 2% per day up to a maximum of seven days.

It is strongly recommended that you **keep copies of each assignment before submitting them to your instructor.** Save a copy on your computer or Google drive. **60% of your final grade for the course is based on the quality of work shown in your assignments.**

For a complete assignment rubric please see the appropriate unit assignment folder.