

DEPARTMENT of Education

COURSE OUTLINE –Winter 2024

CD 2145 (EC): Practicum IV – 6 (0-2-28) 254 HOURS 15 WEEKS SEMINAR

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Melanie Barry
OFFICE: N/A
OFFICE HOURS: By appointment.

PHONE: N/A
E-MAIL: mbarry@NWPolytech.ca

CALENDAR DESCRIPTION:

Students will attend weekly seminars throughout the semester in preparation and support of this practicum. Students will design and operate an eight week program for preschool children. With the support of program instructors, students will be responsible for all aspects of a program for young children and their families.

PREREQUISITE(S)/COREQUISITE:

All first and second-year courses in the Early Learning and Child Care Diploma program and a standard first aid certificate or consent of the Department.

(Students must successfully complete CD2020 immediately prior to taking CD2145.)

REQUIRED TEXT/RESOURCE MATERIALS:

CD2145 Practicum Handbook

DELIVERY MODE(S): Zoom Meetings (Lecture, discussion, observation of the student's interactions with young children. Seminar links found in myClass).

LEARNING OUTCOMES:

Upon successful completion of this practicum, the student will be able to:

- 1) Develop a positive rapport with young children.
- 2) Interact with children in a nurturing and supportive manner.
- 3) Use a positive approach to setting and maintaining limits.
- 4) Support children in their development of autonomy and initiative.
- 5) Ensure the nutritional health, and safety needs of young children.
- 6) Facilitate, extend and enrich children's play in a variety of curriculum areas.
- 7) Establish and maintain a physical environment for young children which is aesthetically pleasing and developmentally appropriate.
- 8) Demonstrate the use of the physical environment as the third teacher.
- 9) Plan curriculum that supports children's development in all areas.
- 10) Plan, implement and evaluate experiences, learning centers and group times based on the observed developmental needs and interests of the children with whom he/she is working.
- 11) Communicate effectively and work collaboratively with other adults in the program.
- 12) Communicate effectively and develop a positive relationship with the parents in the program.
- 13) Demonstrate professional behaviour in regard to attendance, punctuality, confidentiality, and dress.
- 14) Demonstrate competence in assessing his/her professional strengths and the ability to identify areas for professional growth.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS: Feedback will be provided on observations, planning sheets, and logbook entries.

GRADING CRITERIA

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
CR	N/A	60-100	Credit
NC	N/A	0-59	No Credit

COURSE SCHEDULE/TENTATIVE TIMELINE:

Zoom	Introduction Seminar	January 18, 2024, at 7:00 p.m.
Forum	Discussion	March 11, 2024 – March 18, 2024
Zoom	Final Seminar	April 11, 2024, at 7:00 p.m.

STUDENT RESPONSIBILITIES: It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual.

*Attendance in this course is mandatory- seminars and practicum hours.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.