



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2021

CD 2120 A2 SCHOOL AGE CARE AND DEVELOPMENT – 3(5.5-0-0) 45 HOURS, 8 WEEKS

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Theresa Suderman **PHONE:** 780 – 539 - 2787
OFFICE: H204 **E-MAIL:** tsuderman@gprc.ab.ca

OFFICE HOURS: Wednesday 12:00-2:00 or by appointment.

CALENDAR DESCRIPTION: This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

PREREQUISITE(S)/COREQUISITE: None.

REQUIRED TEXT/RESOURCE MATERIALS:

No textbook required. Readings will be provided during class.

DELIVERY MODE(S): High flex – This type of course gives students the option of attending sessions in the classroom, participating online, or doing both. Please note that some course components require onsite attendance. (exams, group projects/presentations, activities)

OBJECTIVES:

This course introduces students to:

- the physical, social and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- the strategies child care professionals can use to support and enhance all aspects of the development of school age children.
- the components of an effective, high quality out of school care program
- best practice in school age care.

LEARNING OUTCOMES:

As a result of taking this course, students will gain the ability to:

- Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- Describe strategies child care professionals can use to support and enhance all aspects of the development of school-age children.
- Identify the components of an effective, high quality out of school care program.
- Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school-age school care.

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

EVALUATION:

Resource File	25%
Group Assignment	25%
Attendance and participation	10%
Quiz 1	20%
Quiz 2	20%

Submit your assignments on time.

- 1) Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.
- 2) All assignments must be completed in order to pass this course.
- 3) Keep an electronic copy of all assignments.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

SCHEDULE:

EARLY LEARNING & CHILD CARE PROGRAM - SCHOOL-AGE DEVELOPMENT & CARE 2021 Schedule (subject to change)

Date	Topic	
Sept. 1	Introduction / Quality (Definition/Types/Need/Purpose)	
Sept 6	Labour Day	
Sept 6 (2 nd class)	Labour Day	
Sept. 8	Quality / Physical Development	
Sept. 13	Cognitive Development	
Sept 13 (2 nd class)	In Person Class - Workshop	
Sept. 15	Self Concept/Emotional Development	
Sept. 20	Moral Development	
Sept 20 (2 nd class)	Case Studies	
Sept. 22	In person class - Quiz	Quiz 20%
Sept 27	Community Building	
Sept 27 (2 nd class)	In Person Class - Project	
Sept 29	Establishing Guidelines	
Oct 4	Social Competence	
Oct 4 (2 nd class)	Environments	
Oct 6	Environments / Experiences	
Oct 18	Curriculum	
Oct 18 (2 nd class)	In Person Class -Group Time	
Oct. 20	In person class - Quiz	Quiz 20%

STUDENT RESPONSIBILITIES:

College expects students 'conduct to be in accordance with basic rights and responsibilities. Please refer to GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.