

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Winter 2024

**CD1045 (EC): Practicum I – 3 (0-2-8) 126 Hours for 15 Weeks Seminar,
12 Weeks Practicum**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Melissa Johnson **PHONE:** 403-304-0364
OFFICE: Distance Instructor **E-MAIL:** Mjohnson@NWPolytech.ca
OFFICE HOURS: By Appointment

CALENDAR DESCRIPTION: This course introduces students to the field of early learning and child care. Students will observe and interact with children in a variety of early childhood community programs and will contrast the similarities and differences in environments, program practices and services provided for young children and their families. Students will attend weekly seminars throughout the practicum weeks.

PREREQUISITE(S)/COREQUISITE: Completed or concurrently enrolled in CD1000, CD1050 and CD1330. Notes: Number of practicum weeks and the structure of the practicum may be adjusted for regional and part-time students based upon practicum placement and student needs. Students who choose to complete a workplace practicum in an infant toddler program must complete CD2070 Infant and Toddler Care as a prerequisite. Students who choose to complete a workplace practicum in a school age care program must complete CD2120 School Age Care and Development as a prerequisite.

REQUIRED TEXT/RESOURCE MATERIALS: CD1045 Regional Practicum Booklet

DELIVERY MODE(S): Zoom Meetings (Lecture, discussion, observation of the student's interactions with young children. Seminar links found in myClass)

1. Demonstrate beginning skills in interacting with individual and small groups of children in a nurturing, supportive, and responsive manner.
2. Demonstrate beginning skills in supporting and facilitating children’s play.
3. Demonstrate beginning skills in observing, recording, and interpreting children’s behaviour.
4. Effectively plan, implement and evaluate art, music, and literature experiences based on the developmental needs and interests of the children.
5. Demonstrate professional behaviour and communicate effectively with the other adults in the program.
6. Demonstrate beginning skills in reflecting on and assessing her/his own behaviours and skills and set goals for further professional growth.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: : Feedback is provided on observations, planning sheets, logbook entries, supervision visits and evaluations.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing ALL requirements of a variety of planned experiences with young children (as specified in CD1050) and engaging in all seminar discussions.

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
CR	N/A	50-100	Credit
NC	N/A	0-49	No Credit

COURSE SCHEDULE/TENTATIVE TIMELINE:

Course Start Date: Jan 8, 2024

Course Closing Date: Apr 19, 2024

Course Add/Drop Date: Jan 17, 2024

Course Withdraw Date: Apr 1, 2024

<i>Logbook Entry</i>	<i>Due Date:</i>
#1 Program Info	Jan 18, 2024
<i>Practicum Information Forms</i>	<i>Jan 18, 2024</i>
#2 Supporting Development	Feb 1, 2024
#3 Characteristics	Feb 15, 2024
<i>Mid Term Evaluation</i>	<i>Feb 22, 2024</i>
#4 Relationships	Feb 29, 2024
#5 Anecdotal Observations	Mar 14, 2024
#6 Practicum Reflection	Mar 28, 2024
<i>Final Evaluation</i>	<i>April 11, 2024</i>

<i>Seminar Zoom Conference Topic</i>	
<i>Topic:</i>	<i>Date & Time:</i>
#1 Practicum Expectations	Zoom Recording
#2 Planned Experiences	Thurs, Jan 18 7:30 pm
#3 Role of the Educator	Wed, Feb 28 7:30 pm
<i>Seminar Discussion</i>	
<i>Topic:</i>	<i>Closing Date:</i>
#1 Icebreaker Discussion	Sun Jan 14, 2024
#2 Observe, Plan & Implement	Thurs Feb 15, 2024
#3 Practicum Reflection	Thurs Apr 11, 2024

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to NWPolytech calendar regarding rights and responsibilities.

Students are required to ensure an understanding of the expectations provided in the Regional Practicum Handbook. Students must adhere to the Guiding Principles and Value set forth in the handbook and complete the tasks outlined in the handbook. Students must complete task by due dates provided by the instructor.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.