

DEPARTMENT OF HUMAN RESOURCES

COURSE OUTLINE – Fall 2022

CD1045 (EC): Practicum I – 3 (0-2-8) 120 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Melissa Johnson	PHONE:	403-304-0364
OFFICE:	Distance Instructor	E-MAIL:	Mjohnson@NWPolytech.ca
OFFICE HOURS:	By Appointment		

CALENDAR DESCRIPTION: This course introduces students to the field of early learning and child care. Students will observe and interact with children in a variety of early childhood community programs and will contrast the similarities and differences in environments, program practices and services provided for young children and their families. Students will attend weekly seminars throughout the practicum weeks.

PREREQUISITE(S)/COREQUISITE: CD1000, CD1050 and CD1330. Notes: Number of practicum weeks and the structure of the practicum may be adjusted for regional and part-time students based upon practicum placement and student needs. Students who choose to complete a workplace practicum in an infant toddler program must complete CD2070 Infant and Toddler Care as a prerequisite. Students who choose to complete a workplace practicum in a school age care program must complete CD2120 School Age Care and Development as a prerequisite.

REQUIRED TEXT/RESOURCE MATERIALS: CD1045 Regional Practicum Booklet

DELIVERY MODE(S): Zoom Meetings (Lecture, discussion, observation of the student's interactions with young children. Seminar links found in myClass).

COURSE OBJECTIVES: This course introduces students to:

- Positive interactions with children

- Supporting children in their play
- Beginning observation skills in the classroom
- Professionalism in the workplace
- Reflective practice

LEARNING OUTCOMES: Upon completion students will:

1. Demonstrate beginning skills in interacting with individual and small groups of children in a nurturing, supportive, and responsive manner.
2. Demonstrate beginning skills in supporting and facilitating children's play.
3. Demonstrate beginning skills in observing, recording, and interpreting children's behaviour.
4. Effectively plan, implement and evaluate art, music, and literature experiences based on the developmental needs and interests of the children.
5. Demonstrate professional behaviour and communicate effectively with the other adults in the program.
6. Demonstrate beginning skills in reflecting on and assessing her/his own behaviours and skills and set goals for further professional growth.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Feedback provided on observations, planning sheets, logbook entries and the Mid-term evaluation. Feedback videos provided on Supervision Visits and Final Evaluations.

GRADING CRITERIA: The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children (as specified in CD1050) and engaging in all seminar discussions.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Course Start Date: September 1, 2022

Course End Date: December 15, 2022

Course Mid Term Date: October 13, 2022

Final Submission Date: December 1, 2022

Log Book Entry	Due Date:
#1 Program Info	Thurs, Sept 8/22
<i>Tell Us About You and Your Work...</i>	<i>Thurs, Sept 8/22</i>
<i>Practicum Placement Understanding of Participation</i>	<i>Thurs, Sept 8/22</i>
#2 Supporting Development	Thurs, Sept 22/22
#3 Characteristics	Thurs, Oct 6/22
<i>Mid Term Evaluation</i>	<i>Thurs, Oct 13/22</i>
#4 Relationships	Thurs, Oct 20/22
#5 Anecdotal Observations	Thurs, Nov 3/22
#6 Practicum Reflection	Thurs, Nov 24/22
<i>Final Evaluation</i>	<i>Thurs, Dec 1/22</i>

Seminar Zoom Conference Topic	
<i>Topic:</i>	<i>Date & Time:</i>
#1 Practicum Expectations	Zoom Recording
#2 Planned Experiences	Mon Sept 12/22 7:30 pm
#3 Role of the Educator	Mon Nov 14/22 7:30 pm
Seminar Discussion	
<i>Topic:</i>	<i>Closing Date:</i>
#1 Icebreaker Discussion	Sun, Sept 4/22
#2 Observe, Plan & Implement	Thurs, Oct 27/22
#3 Practicum Reflection	Thurs, Dec 1/22

STUDENT RESPONSIBILITIES: College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to GPRC College calendar regarding rights and responsibilities.

Students are required to ensure an understanding of the expectations provided in the Regional Practicum Handbook. Students must adhere to the Guiding Principles and Value set forth in the handbook and complete the tasks outlined in the handbook. Students must complete task by due dates provided by the instructor.

STATEMENT ON PLAGIARISM AND CHEATING: Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.

Additional Information: 120 hours in early learning childhood setting, 6 Log Book Entries, 8 Planned Experiences, 2 Instructor Supervision Visits (a maximum of 3 hours), 6 Seminar Discussions and Evaluations (Mid-Term and Final).

Students must have half, or more than half of the tasks completed, and the mid-term evaluation must be submitted on or before the mid-term date. All tasks must be completed and submitted on or before the final submission date. Any reasons for absence during a Seminar Discussion or Observation visits must be communicated and amended prior to the time it commences.