

DEPARTMENT of EDUCATION

COURSE OUTLINE – Fall 2023

CD 1045 (A2): Practicum I – 3 (0-2-8) 126 Hours for 15 Weeks Seminar, 12 Weeks Practicum

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Theresa Suderman **PHONE:** 780 539 2787
OFFICE: H231 **E-MAIL:** tsuderman@NWPolytech.ca
OFFICE HOURS: Monday 11:00-1:00 or by appointment.

CALENDAR DESCRIPTION: This course introduces students to the field of early learning and child care. Students will observe and participate in a variety of early childhood settings and begin to integrate concepts and theories from course work with practical experience in the field. Students will attend regularly scheduled seminars throughout the practicum weeks.

PREREQUISITE(S)/COREQUISITE: CD 1000, CD 1050, and CD 1330. Notes: Number of practicum weeks and the structure of the practicum may be adjusted for regional and part-time students based upon practicum placement and student needs.

REQUIRED TEXT/RESOURCE MATERIALS: None

DELIVERY MODE(S): Classes will be comprised of program visits and observations, information sessions, guest speakers, discussion on topics related to early learning and child care, as well as professional practice.

LEARNING OUTCOMES: Upon completion students will:

1. Demonstrate beginning skills in interacting with individual and small groups of children in a nurturing, supportive, and responsive manner.
2. Demonstrate beginning skills in supporting and facilitating children's play.

3. Demonstrate beginning skills in observing, recording, and interpreting children's behaviour.
4. Effectively plan, implement and evaluate art, music, and literature experiences based on the developmental needs and interests of the children.
5. Demonstrate professional behaviour and communicate effectively with the other adults in the program.
6. Demonstrate beginning skills in reflecting on and assessing her/his own behaviours and skills and set goals for further professional growth.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children (as specified in CD 1050) and in-class tasks which must be handed in at the end of some seminar classes.

GRADING CRITERIA: The credit/no credit grading system is used to determine the final course grade and is based upon meeting attendance requirements and completing in-class assignments.

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
CR	N/A	50-100	Credit
NC	N/A	0-49	No Credit

EXAMINATIONS: None

COURSE SCHEDULE/TENTATIVE TIMELINE:

Wednesday Practicum: 8 hour work days beginning Wednesday Sept. 20th, 2023 (one hour off for lunch break). Practicum start and end times will be established by the practicum site staff. The final date of practicum is December 13th.

Seminar: Start Date: Friday, September 8, 2023 End Date: Friday, December 15, 2023

Time: 8:30 to 10:20 a.m.

STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect. Please refer to GPRC College calendar regarding rights and responsibilities.

Students will participate in all of the routines and daily activities of each program they visit. Students will also be required to plan and implement age-appropriate experiences i.e. reading a book, telling a story, singing songs, making play dough, or doing an art experience. (specific instructions will be provided in class).

Students must attend all program visits. You will be required to make up visits that are missed. If students miss more than two program visits or two seminars, the instructor has the right to require students to withdraw from practicum.

- Students must complete all assignments. Observation forms from each practicum site are due on the seminar after the fourth visit to the site.
- All assignments must be completed using paragraph form and full sentences.
- All assignments must be typed.
- Observation forms that are considered incomplete will be handed back for resubmission.

STATEMENT ON PLAGIARISM AND CHEATING:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.